

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. The shapes are primarily triangles and polygons, creating a dynamic, modern aesthetic. The text is positioned on the left side of the page, set against a white background.

Year 9 Key Stage 4 Options 2019-2021

January 2019

The Options Process

- Step 1** Apply for six courses in order of preference.
- Step 2** Applications are analysed and organised into 4 Option Blocks.
- Step 3** Every student is offered a subject in each Option Block. Hopefully, your first four choices, but this cannot be guaranteed
(this is why we need you to choose up to six)

How to choose Options

- Speak your parents/carers
- Think about future career and college courses and what subjects are suitable
- Speak to your teachers and form tutor
- Speak to other subject staff in school
- Fill in application form(s) - check with form tutor
- Hand in application form(s) to tutor by **8th February 2019**

How to choose Options

CHOOSE SUBJECTS THAT:

- **Interest** you and will **motivate** you to work hard for two years
- Fit with your intended **career** and **future college course** or training
- You **enjoy** now or would enjoy in the future
- You are **good** at - have **skills** in and have been **successful** in

Core subjects

All students will continue to study CORE subjects

- English Language and Literature
- Maths
- Combined Science: Trilogy

Plus:

- PE
- PHSE/Citizenship

What subjects are available?

The Options 'Families'					
English Baccalaureate (eBacc) subjects			Non-eBacc subjects		
Humanities	Modern Foreign Languages	Sciences	Design and Technology	Expressive Arts	Additional Opportunities
Geography	French	Separate Science	Food Preparation and Nutrition	Art	Business
History	Spanish	Computer Science	Graphic Products	Drama	Economics
			Product Design	Music	Finance
			Textiles		Health & Social Care
					iMedia
					Option Support *
					Photography
					Psychology
					PE
					Religious Studies

Option Support will be offered to some students to provide time and help to complete other GCSE subjects

The English Baccalaureate

The Government and leading UK universities say that it is important for students to study subjects that fit the eBacc, and expect schools to direct students to study the following subjects:

English / Mathematics / Science

History or Geography

French or Spanish

All students will study English Language, English Literature, Mathematics and Combined Science (or Triple Science).

Students will be expected to choose, appropriate to their ability, the full **eBacc** combination of subjects, and so select option subjects as follows:

1x **Humanities** subject. **ALL STUDENTS ARE EXPECTED TO CHOOSE EITHER:**

- Geography
- History

1x **Language** subject. **ALL STUDENTS in SET 1 (MATHS AND/OR ENGLISH) ARE EXPECTED TO CHOOSE EITHER**

- French
- Spanish

2x additional subjects or other eBacc subjects.

Broad and balanced choices

- Aim for variety and contrast
- Try to avoid repetition and overlap
- Consider options from at least 3 different families.

The Options 'Families'					
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History	Spanish	Computer Science	Graphic Products	Drama	Economics
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					iMedia
					Option Support *
					Photography
					Psychology
					PE
					Religious Studies

'STEP BY STEP' – HOW TO APPLY FOR KEY STAGE 4 COURSES

Decide which subjects / courses you would like to study

1. Fill in the Application Form listing **SIX** subjects in **order of preference**.

Make sure you have chosen a **Humanities** and **Languages** course as expected.

3. Do not apply for any courses unless you have definitely decided that you are fully committed to doing them.
4. Return the application form **to your form tutor** by Friday 8th February 2019.

Your tutor will check through your application to make sure that it has been completed properly and discuss your choices with you.

If there any issues identified, you may asked to amend the form or complete a new application.

5. After the form is completed and checked, it will be passed to Miss Scattergood.



Keep
your
copy

YEAR 9 OPTIONS APPLICATION FORM 2019

Name of Student:

Tutor Group:

It is expected that most students will:

Choose a combination of subjects contributing to achievement of the English Baccalaureate (eBacc) qualification.

To achieve the full eBacc suite of qualifications, students need to attain a C grade or better in all three areas:

1x Humanities + 1x Language + 2x Science courses

ALL STUDENTS ARE EXPECTED TO CHOOSE HISTORY OR GEOGRAPHY.

(Students may choose both History and Geography as two separate choices).

ALL STUDENTS FROM SET 1 ARE EXPECTED TO CHOOSE FRENCH OR SPANISH.

STUDENTS CONTINUING TO STUDY A LANGUAGE MUST HAVE STUDIED IT PREVIOUSLY YEARS 7-9

To ensure breadth and balance, consider choosing from **at least 3 different 'Options Families'**.

- ◆ YOU **MUST** CHOOSE SIX SUBJECTS
- ◆ YOU MAY ONLY CHOOSE A SUBJECT **ONCE**

The Options 'Families'					
English Baccalaureate (eBacc) subjects			Non-eBacc subjects		
Humanities	Modern Foreign Languages	Sciences	Design and Technology	Expressive Arts	Additional Opportunities
Geography	French	Separate Sciences	Food Preparation and Nutrition	Art Drama Music	Business Economics Finance Health & Social Care iMedia Option Support * Photography Psychology PE Religious Studies
History	Spanish	Computer Science	Graphic Products Product Design Textiles		

My **6 choices** in order of preference are:-

1st choice: * **GEOGRAPHY / HISTORY** or _____
* *Delete as required*

(Reserve) * **FRENCH / SPANISH** or _____
2nd choice: _____
* *Delete as required*

(Reserve)
3rd choice: _____

4th choice: _____

First four choices cannot be guaranteed.
"Reserve choices" 5 and 6 are very important.

5th choice: _____

6th choice: _____

Student signature: _____

Date: ____/____/____

Agreement of parent or guardian - "I support the above choice of options":

Parent Signature: _____

Date: ____/____/____

Please return this form to your Form Tutor by Monday 12th February 2018.

ADVICE TO STUDENTS: 'DOs AND DON'Ts'

DO

- Seek advice then think for yourself
- Look for a balanced programme which meets your personal needs and particular interests
- Avoid 'too much of the same thing'
- Show ambition
- Research the subjects and courses which you are interested in
- Think about what you are good/successful at
- Consider what you want to do in the future
- If in doubt, 'keep your options open' and aim for 'balance' and 'breadth'
- There will be another opportunity to consider your options at the age of 16

ADVICE TO STUDENTS: 'DOs AND DON'Ts'

DO NOT ☹️

- Just follow your friends
- Look for 'easy options' - there aren't any!
- Assume that a vocational course will automatically guarantee you a job
- Rush your decisions
- 'Window shop': choose courses on the basis of 'appearance' without actually knowing anything much about them

KEY DATES

FRIDAY 11 JAN 2019	Year 9 Assembly: Options Options booklets issued to Year 9 students.
WEDNESDAY 16 JAN 2019	Year 9 Parents Options Information Evening: 6.00pm - 6.20pm: Presentation to Dove/Kinder about Curriculum and Options. 6.30pm - 6.50pm: Presentation to Monsal/Riber about Curriculum and Options. 6.00pm - 7.30pm: Subject displays and information about courses.
TUESDAY 29 JAN 2019	Year 9 Parents Evening: An opportunity to discuss options choices with subject teachers.
1 - 8 FEB 2019	Options Application Forms returned <u>via form tutors</u> who will <u>check them before</u> passing them on to Miss Scattergood.
FRIDAY 8 FEB 2019	<u>Deadline</u> for return of Options applications.

THE SUITE

REFECTORY