

THE RIPLEY ACADEMY

A member of the East Midlands Education Trust



Marking Policy

2019 - 2020



Achieving Excellence Together

Policy reviewed:	Summer 2019
Reviewed by:	Head of School
Next review due:	Summer 2020



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The Ripley Academy



3M Assessment and Marking Policy KS3, 4 and 5

Principle	Evidence in marked work	Examples
1. MEANINGFUL	<ul style="list-style-type: none"> a. Dialogic marking b. Redrafting and improvement c. Modelling for HPA, SEN, PP d. Summative assessments 	<ul style="list-style-type: none"> a. Teacher Question with student response b. Yellow box marking / MRI; crossings out; underlining and spellings corrected. c. WAGOLL before an extended piece; GCSE exemplars d. Numerical marking/grades on pieces of work
2. MOTIVATIONAL	<ul style="list-style-type: none"> a. Well done! (Boost self-esteem/positive verbal relationships are seen in written rapport) b. Targets for improvement 	<ul style="list-style-type: none"> a. Stickers; stampers; smiley faces; good presentation (we are proud of our work) b. Next step comments
3. MANAGEABLE	<ul style="list-style-type: none"> a. Extended writing (or extended problem solving). Who's doing the doing? Students working harder than teachers b. Peer assessment (signed off by teacher) 	<ul style="list-style-type: none"> a. Longer chunks of text, from 3/4 of a page onwards as a typical feature of the written learning. b. Students apply assessment criteria to extended work as part of redrafting process before the teacher marks it