

## Catch Up Premium Impact Report 2018-19

### What is the Catch Up Premium funding?

Prior to the removal of National Curriculum levels (September 2015) the Government allocated £500 per student to those arriving in Year 7 who did not achieve Level 4 in reading and/or mathematics. Since then schools have received annual funding each year to tackle the issue of students not reaching the required standard in reading or maths but this is adjusted annually to reflect the percentage change in the size of the Year 7 cohort.

**For The Ripley Academy we received £11,308 for the academic year 2018-19.**

**In Year 7 2018/19 on entry, 27 students were below the age related expectation (score of 100) in Maths. 27 students were below the age related expectations in English. 18 students were below the age related expectations in both Maths and English.**

It is essential that all students are in receipt of quality first teaching in every classroom as there is no substitute for excellent teaching and learning. Therefore, the interventions that we use for 'catch-up' are in addition to quality first teaching in all subject areas.

GCSE 9-1 equivalents (– emerging / + greater depth)

Age Related Expectation (ARE) = Grade 1

P1-P2 Equivalent to Entry Level 1-2

P3-5 Equivalent to Entry Level 3

### How the funding is allocated?

Strategy	Time	Annual Cost	Students	Impact
<b>Numeracy Support</b>	Bottom set divided into two smaller classes so reduced teacher student ratio	£4130	21 working below ARE following KS 2 SAT and baseline assessment on entry	8 achieved ARE, 6 achieved P5, 4 achieved P4, 2 achieved P3, 1 achieved P1. 100% made progress, 81% achieved end of year target grade.
<b>Numeracy Intervention</b>	4 x 15 minutes per week during form time	£2158	15 students on entry KS 2 score of 95 or below	6 achieved ARE, 5 achieved P5, 2 achieved P4, 2 achieved P3. 100% made progress, 83% achieved end of year target grade.
<b>Buddy Reading (Y12/13 Peer)</b>	20 minutes per week	£844	9 working below ARE of grade 1.	8 students achieved or exceeded ARE. 1 made progress but did not achieve grade 1. 8 students have minimum reading age of 10.7 years by end of Year 7.

<b>Catch-Up Reading (LSA)</b>	2 x 15 minutes per week 1:1	£1,924	14 students working significantly below ARE of grade 1 at P1-2 (reading age below 9.6 yrs)	5 students achieved ARE of at least a reading age of 9.6 years. All students made progress and average increase in reading age over 12 weeks was an increase of 6 months.
<b>LSA Support in English lessons</b>	4 hours per week	£2138	15 students on entry with Eng SAT score of 95 or below	9 students achieved or exceeded ARE. All students made progress. 2 achieved P3, 2 achieved P4 and 2 achieved P5.
<b>Toe by Toe</b>	50 mins per week per student	£535	1 with poor phonological recognition and significant cognitive need	Reading age test indicates 8.6 years July 2019.
<b>Total</b>		£11,729	<b>Literacy</b> <ul style="list-style-type: none"> <li>Of 27 students who entered working below age related expectations- 63% (17 students) achieved Aged Related Expectations of Grade 1 by the end of Year 7</li> </ul> <b>Numeracy</b> <ul style="list-style-type: none"> <li>Of 27 students who entered working below age related expectations - 54% (14 students) achieved Aged Related Expectations of Grade 1 by the end of Year 7</li> </ul>	

### Rationale

Students achieving a score below 100 in their KS2 SAT equivalent to 1- (an emerging GCSE grade 1) in Mathematics were taught in reduced sized classes.

Students achieving a score below 100 in their KS2 SAT equivalent to 1- (an emerging GCSE grade 1) English were tested using Access Reading Test interactive.

Students with a KS2 SATS score below 100 and with a standardised reading score between 95 and 85 attended Buddy Reading with a Y12/13 peer.

All students with a KS2 SATS score and a standardized reading score below 90 read to an adult.

## **Outcomes**

### **Numeracy**

All students (100%) have made progress with 14 (54%) students achieving age related expectations (grade 1).

### **Literacy**

100% of students have made progress with 17 (63%) students achieving age related expectations.

### **Reading**

100% of students have made progress on the Catch Up literacy programme with 63% achieving age related expectations. 75% of students have made progress on the Buddy Reading programme.

## **Future Actions for 2019-20**

### **Numeracy**

- Standardised baseline testing for students working significantly below ARE
- More individual intervention for mathematics to master basic skills using a personalised approach either one to one or small group based
- Overlearning, mastery and interleaving opportunities for pupils with lower prior attainment to prevent falling levels on transition

### **Literacy/Reading**

- Arti online reading test on entry for all students so accurate identification of need before intervention begins
- Use of proven Switched-On reading programme to be investigated further