

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
7	Studio 1.1 <ul style="list-style-type: none"> Using regular –er verbs (je/tu/il/elle) Using <i>avoir</i>(je/tu/il/elle) Adjective agreement (sing/plu) Using present (je/tu/il/elle) 	Studio 1.2 <ul style="list-style-type: none"> Questions Opinions with reasons Using <i>on</i> to say we Partitive articles (<i>du/de la/de l'/des</i>) 	Studio 1.3 <ul style="list-style-type: none"> Using regular –er verbs Using <i>jouer à</i> Using <i>faire</i> Using <i>aimer</i> +infinitive Using ils / elle Passive and active vocabulary 	Studio 1.4 <ul style="list-style-type: none"> Using <i>il ya / il n'y a pas de...</i> When to use <i>tu / vous</i> Using <i>à</i> +definite article Using <i>je veux/ tu veux</i> + infinitive Using <i>on peut</i> + infinitive Avoiding distractors 	Studio 1.5 <ul style="list-style-type: none"> Using <i>nousto</i> say we Using reflexive verbs (singular) Using high numbers Using near future tense Using <i>je voudrais</i> +infinitive Little words
8	Studio 2.1 <ul style="list-style-type: none"> Using regular –er verbs (red) Present tense <i>avoir+ être</i> (red) <i>ir</i> and <i>reverbs</i> (red) <i>aller</i> and <i>faire</i> (<i>faire</i>green) The perfect tense (red) Subject pronouns (green) Using <i>on</i>(green) Agreement (green) Passive and active vocabulary (red and green) 	Studio 2.2 <ul style="list-style-type: none"> Perfect Tense of regular verbs (red) Perfect Tense of irregular verbs (red) <i>C'était</i> and <i>j'ai trouvé ça</i> (red) Perfect tense with <i>être</i> (red) <i>On peut</i> +infinitive (green) <i>J'aime</i> +infinitive (green) Perfect tense of <i>visiter</i>(green) Perfect tense of <i>erverbs</i> (green) Avoiding distractors (red and green) 	Studio 2.3 <ul style="list-style-type: none"> Adjectival agreement (red and green) Reflexive verbs (red) The near future (red and green) Past, present+future tenses (red) Practice using pronoun <i>on</i>(red) Perfect tense introduction (green) False friends (red and green) Little words (red and green) 	Studio 2.4 <ul style="list-style-type: none"> Comparative adjectives (red) Prepositions (red and green) <i>Boire</i> and <i>prendre</i>(red) <i>Il faut</i> (red and green) Three tenses together (red) <i>J'habite/je voudrais + habiter</i> Near future (green) Opinions through adjectives (red and green) 	Studio 2.5 <ul style="list-style-type: none"> <i>Vouloir</i> +infinitives (red) <i>Pouvoir +devoir</i> (red and green) The imperative (green) Superlative adjectives (red) Variety of structures and tenses (red and green) Infinitive focus (green) Adjectives (green) Negatives and intensifiers (red & green) Avoiding distractors (red & green)
9 GCSE	Studio 3.1 GCSE <ul style="list-style-type: none"> Present tense verbs (red and green) Direct object pronouns (red) Near future tense (red) Perfect tense (green withon) Using 3 tenses (red) Using <i>avoir</i>and <i>être</i>(green) Using <i>aller</i>(green) Avoiding distractors (red and green) 	Studio 3.2 GCSE <ul style="list-style-type: none"> Using <i>à</i> +definite article (red and green) Using <i>Il faut</i> (red and green) Using future tense (red) Using 3 tenses together (red) Use (<i>du/de la/de l'/des</i>)(green) Using near future (green) Using 2 tenses together (green) False friends and little words (red and green) 	Studio 3.3 GCSE <ul style="list-style-type: none"> Masculine and feminine (red and green) Modal verbs (red) Imperfect tense (red) Different tenses together (red) Using near future (green) Using <i>on peut</i>(green) Irregular verbs (green) Opinions through adjectives (red and green) 	Studio 3.4 GCSE <ul style="list-style-type: none"> Using inversion for questions (red) Using the conditional (red) Using reflexive verbs (red and green) Combining tenses (3 green) Emphatic pronouns (red) <i>Je voudrais</i> + infinitive (green) The perfect tense (green) Negatives and intensifiers 	Studio 3.5 GCSE <ul style="list-style-type: none"> Expressions with <i>avoir</i> Using direct object pronouns (red) Using <i>si</i> in complex sentences (red) Complex structures (red) <i>J'ai le droit de</i> + inf (green) Using possessives (green) Inf to mean -ing (green) Passive and active vocabulary (red and green)