

Safeguarding: Annual Update

3rd September 2019





Key Personnel



Designated Safeguarding Leads

Jayne Scattergood – Deputy Headteacher

Jan De Rijk – Head of School

Kerry Alexander-Brown – Head of House

New Safeguarding Governor

Helen Redhead



DFE definition



Safeguarding and promoting the welfare of children is defined as:

- protecting children from maltreatment;
- preventing impairment of children's health or development;
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
- taking action to enable all children (includes everyone under the age of 18) to have the best outcomes.

Keeping Children Safe in Education, September 2019



Key Principles



1. Everyone's responsibility
2. Child centred approach – what is in the best interests of the child
3. Maintain a culture of vigilance
4. Share information as no single person has the full picture



Personal data: any information relating to an **Identifiable living person**, e.g. name, contact details, ID numbers, attendance and assessment information.

Sensitive personal data: information that reveals someone's ethnic origin, political opinions, religion, sexuality or health. In our school, it also means whether a child is looked-after, has SEN, or is eligible for free school meals

DO:



Only collect information about pupils and parents/carers that you actually need



Think before you put information up on the wall...

- Do you have a good reason to display it?
- Do you need consent from the parent or pupil?
- Might there be a safeguarding risk in displaying it?



Keep data in a safe place when taking it home



Double-check that you're emailing personal data to the correct person, who has the right to view it



Password-protect email attachments that contain personal data



Read and understand all of the school's policies on data protection



Report safeguarding concerns to the relevant people where you're concerned about a child – data protection laws **DO NOT** stop you from doing this

DON'T:



Leave personal data unattended on your desk, or anywhere else someone might see it when they are not supposed to



Take any sensitive or confidential personal information home with you



Use a memory stick. If you really need to, make sure it's encrypted

If in doubt, talk to our Data Protection Officer:

Collette Robson 01773 740334 Extn 3114 or email crobson@tripleacademy.org

Please report to Collette immediately if you think personal data has been lost, stolen or wrongly disclosed, so that we can quickly take steps to mitigate the impact.

If you have any concerns at all about keeping personal data safe please ask.

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Key documents within the academy



- **EMET Child Protection and Safeguarding policy 2019**
- Conduct and Character policy 2019 (previously behaviour)
- EMET Staff Code of Conduct
- Private Fostering policy 2019
- Children Missing in Education policy 2019
- Anti-bullying policy 2019
- Self harm policy 2019
- EMET Physical Intervention policy 2018
- Separated Parents policy 2019
- Tackling Extremism and Radicalisation policy 2019

(Electronic copies available on school website)



Key Government documentation



Statutory documents

- **Keeping Children Safe in Education (September 2019)
in force from 2nd September 2019**
- Working Together to Safeguard Children (July 2018)

Non statutory documents

- The Prevent Duty (June 2015)
- What to do if you are worried a child is being abused (March 2015)
- Information sharing (July 2018)
- Teaching online safety in school (June 2019)
- Sexual violence and sexual harassment between children (May 2018)

(Electronic copies via the internet)



Reminder:

What was new in KCSIE 2018

You must...

- Raise any female genital mutilation (FGM) related concerns with a DSL as it has to be reported to the police
- Never be afraid to share information with colleagues
- Know and understand our behaviour policy
- Know what our safeguarding response is to children missing education (see CME policy)
- Think about the wider environmental factors in a child's life and how these might affect their safety or welfare (**contextual safeguarding**)



Keeping Children Safe in Education 2nd September 2019



No core changes or expectations but now makes explicit reference to;

- Safeguarding Partnerships that will replace Local Children's Safeguarding Boards (LCSB)
- New curriculum for Relationships and Sex Education (RSE) that becomes statutory in September 2020
- New Ofsted framework
- New guidance on 'Teaching Online Safety in Schools'



Keeping Children Safe in Education 2nd September 2019



No core changes or expectations apart from staff needing to be aware of;

Voyeurism (Offences) Act 2019 which criminalises the act of “**up skirting**”.

CPS definition refers to the action of placing equipment such as a camera or mobile phone beneath a person’s clothing to take a voyeuristic photograph without permission. Applies equally to both men and women and when wearing shorts/trousers not just skirts/dresses.



Peer-on-peer abuse: a reminder



Abuse between children. It can include:

- Bullying or cyberbullying
- Physical abuse (e.g. hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm)
- Sexting
- Initiation/hazing violence and rituals
- Sexual harassment (unwanted sexual behaviour)
- Sexual violence (rape, assault by penetration or sexual assault)

Never tolerate this or pass it off as “banter”, “just having a laugh”, or “part of growing up”



Staff responsibilities



1. Read and familiarise yourself with all key documentation on My Concern/Resources/Local Policies) **KCSIE September 2019 – part 1**
2. Know who the Designated Safeguarding Leads (DSLs) are
3. Know who the Safeguarding Governor is
4. Promote a culture of listening with students
5. Ensure a safe environment to learn



Staff responsibilities



6. Report any concerns **as soon as possible** by using the online system 'My Concern' and **notify a DSL if urgent**
7. Maintain a culture of vigilance
8. Address safeguarding issues through teaching and learning in the curriculum
9. Know the early warning signs of abuse and neglect **(KCSIE September 2018, part 1)**
10. Sign and date form within pack and return to Collette Robson by Monday 9th September



On-line training for all staff to complete



Forced marriage training

<https://www.virtual-college.co.uk/resources/free-courses/awareness-of-forced-marriage>

Child Sexual Exploitation e-learning

<https://derbyshire.learningpool.com/>