



The Ripley Academy and Sixth Form

Executive Headteacher: **Mrs L Walton** BA (Hons)



www.ripleyacademy.org

01773 746334

enquiries@ripleyacademy.org

11 September 2020

Head of School: **Mr J de Rijk** BA (Hons)

Deputy Headteacher: **Miss J Scattergood** BEd (Hons)

Deputy Headteacher: **Mrs J Thawley** BSc (Hons)

Dear Parents

I am delighted to share with you details of our accelerated learning diamond lesson structure. The diamond lesson structure is designed to offer a consistent approach to teaching and learning across the school, and give students the best possible environment within the classroom to achieve their potential.

Each lesson at The Ripley Academy includes the following elements:

- **Connect/Reflect**
An opportunity to link the lesson to prior learning. This time could also be used to respond to teacher feedback.
- **Big Picture**
A chance to share the lesson objectives and discuss how the lesson fits into the wider curriculum.
- **Activate**
This is where the new learning begins, it can be a teacher or student led.
- **Demonstrate**
The middle of our diamond structure and the most important part of the lesson. This is where students are active within the lesson, completing tasks and demonstrating their learning with the teacher supporting and guiding.
- **Progress Check**
An activity to check the lesson objectives have been understood. This may take place on more than one occasion.
- **Consolidate**
A round up of the learning that has taken place during the lesson and a review of whether the objectives have been met.

Attached to this letter is a brief summary of topics to be covered in our Year 11 curriculum during the Autumn term. I hope both you and your child find this information useful. Should you have any queries or concerns then please do not hesitate in contacting the school.

As always, many thanks for your continued support in the education of your child.

Yours sincerely

Mrs J Thawley

Deputy Headteacher

The Ripley Academy, Peasehill, Ripley, Derbyshire, DE5 3JQ.

Year 11 Curriculum Autumn Term 1

English	Revision of key GCSE Skills for English language papers 1 & 2. Preparation for September mocks.
Maths	Completion of GCSE curriculum and preparing for Mock Exams.
Science	Revision of Paper 1 Sciences in preparation for their September mock exams.
PE	Football, rounders and Netball. GCSE Unit 3 Physical fitness and training
History	Recap of Early Elizabethan England from summer term. Revision of skills and preparation for mock examination.
Geography	Re- visiting rivers, coasts and tectonics. Climatic hazards - location of tropical storms, the causes/ effects and management of such hazards.
RE	Relationships and families.
MFL - Spanish	De costumbre (Identity and culture)
MFL - French	Au collège (Current and future study and employment)
DT and Art	Starting the Art, Photography, DT and Food NEAs.
Computer Science	Unit 9 - Networking / Unit 6 - Computational Thinking. Students will begin their required NEA project in which they design and develop a real world programming solution. Students will visit the world of Networks, learning about the birth of networks, right up to the workings of the Internet we use today.
iMedia	Students will begin work on their next unit of work - looking at creating an interactive multimedia product for a real world client.
Business	Revision of key GCSE topics and preparation for mock examination questions
HSC	Exam preparation including factors affecting health and wellbeing. Types of HSC services and the help they provide service users.
Psychology	Social influence including the effects of majority influence, collective and crowd behaviour, the influence of culture and obedience (including research by Bickman [1974])
Drama	Revisiting the play text 'DNA' and exam style questions in relation to the play. Learning a monologue.
Music	Solo performance and composition 1 portfolio. Listening and appraising for area of Study 3 - Rhythms of the World.
PSHE	Final relationship and sex education content and we begin to explore revision strategies and techniques for the upcoming exams