



The Ripley Academy and Sixth Form

Executive Headteacher: **Mrs L Walton** BA (Hons)



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Head of School: **Mr J de Rijk** BA (Hons)

Deputy Headteacher: **Miss J Scattergood** BEd (Hons)

Deputy Headteacher: **Mrs J Thawley** BSc (Hons)

Dear Parents

I am delighted to share with you details of our accelerated learning diamond lesson structure. The diamond lesson structure is designed to offer a consistent approach to teaching and learning across the school, and give students the best possible environment within the classroom to achieve their potential.

Each lesson at The Ripley Academy includes the following elements:

- **Connect/Reflect**
An opportunity to link the lesson to prior learning. This time could also be used to respond to teacher feedback.
- **Big Picture**
A chance to share the lesson objectives and discuss how the lesson fits into the wider curriculum.
- **Activate**
This is where the new learning begins, it can be a teacher or student led.
- **Demonstrate**
The middle of our diamond structure and the most important part of the lesson. This is where students are active within the lesson, completing tasks and demonstrating their learning with the teacher supporting and guiding.
- **Progress Check**
An activity to check the lesson objectives have been understood. This may take place on more than one occasion.
- **Consolidate**
A round up of the learning that has taken place during the lesson and a review of whether the objectives have been met.

Attached to this letter is a brief summary of topics to be covered in our Year 7 curriculum during the Autumn term. I hope both you and your child find this information useful. Should you have any queries or concerns then please do not hesitate in contacting the school.

As always, many thanks for your continued support in the education of your child.

Yours sincerely

Mrs J Thawley

Deputy Headteacher

The Ripley Academy, Peasehill, Ripley, Derbyshire, DE5 3JQ.

Year 7 Curriculum Autumn Term 1

Please note that Design Technology is taught on a rotational basis.

English	Engaging with a range of non-fiction texts and the methods the writer's use.
Maths	Number: Place value and integers Algebra: Sequences and functions Shape: Area and Perimeter
Science	Cells and Organisation Particle Theory Forces
PE	Hockey and Orienteering
History	Skills. The events leading up to, and including, 1066.
Geography	My Places - Geography at different spatial scales. Geographical skills.
RE	Festivals
MFL - French	La Rentrée (Back to school)
MFL - Spanish	Mi vida (Introducing my life)
DT and Art	Formal Elements, Mechanisms, Work of others, Design and making skills, Cooking methods.
Drama	Introduction to Drama - improvisation, gesture, movement, communicating to the audience and facial expressions.
Music	Elements of Music - key musical vocabulary, identifying key musical features in various styles of music. Introduction to the keyboard.
PSHE	An introductory unit called 'managing transition' in which students explore concepts of friendship during times of change. We explore the skills and strategies needed to maintain friendships and appropriate relationships with others.