



## **The Ripley Academy**

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. The first day or two may include some planning time for teachers to prepare for remote delivery; this will help to ensure our students continue to have access to high quality teaching and learning throughout national school closure.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects for example, practical lessons in Design Technology, PE and Science.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Work set for all students is of equivalent length to the core teaching pupils would receive in school, and as a minimum five hours of provision a day.

## Accessing remote education

### How will my child access any online remote education the school is providing?

We will continue to use both Microsoft Teams and Show My Homework to provide students with high quality teaching and learning provision lesson by lesson throughout the national school closure. Show My Homework will give instructions and signpost any additional resources required for each lesson.

In addition to this, some subject areas may ask students to access subject specific online platforms. Some examples of these include, Mymaths/DrFostMaths in Mathematics, Educake in Science and Pearson Active Learn in MFL.

Weekly assemblies will be held via Microsoft Teams and our pastoral teams will make regular welfare checks.

### If my child does not have digital or online access at home, how will the school support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are working hard to ensure students have access to technology to facilitate their online learning at home. We can provide support with both supplying devices and internet connection issues. If your child is having issues accessing their work please contact school using [enquiries@ripleyacademy.org](mailto:enquiries@ripleyacademy.org).

For more information on accessing school email accounts, Show My Homework and the Student Hub, please watch the video tutorial on the homepage of the school website.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Arrangements for all lessons will be communicated via Show My Homework each day. We will include a variety of learning materials and approaches to accelerate progress whilst working remotely. These may include:

- 'Live teaching' (online lessons) delivered through Microsoft Teams
- Oak National Academy lessons
- Coursework or assessment tasks
- Links to worksheets, online resources and tasks
- Website portals, supporting the teaching of specific subjects, including video clips
- Internet research activities

You can find out more regarding common myths about remote education and what's working well in remote education by visiting [What's working well in remote education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/what-s-working-well-in-remote-education).

## Engagement and feedback

### What are the school's expectations for my child's engagement and the support that we as parents and carers should provide at home?

We suggest that whilst working from home students treat each day as a normal school day, following their usual school timetable to help organise and schedule their learning. Students should be available throughout the school day to complete their school work. If a 'live' Teams lesson is not scheduled for a lesson, students can email their teachers or use the chat facility on Microsoft Teams or SMHW should they require support on the work set.

## How will the school check whether my child is engaging with their work and how will I be informed if there are concerns?

Student engagement in remote learning will be monitored by subject teachers and pastoral teams. Student engagement may include attendance at live lessons and assemblies, submission of classwork, and communication with staff.

We will communicate any concerns regarding engagement in remote learning with parents through telephone or email contact. If you have any concerns please contact your child's Head of Year in the first instance.

Year 7	Mrs Forster	<a href="mailto:lforster@ripleyacademy.org">lforster@ripleyacademy.org</a>
Year 8	Mr Kingsland	<a href="mailto:skingsland@ripleyacademy.org">skingsland@ripleyacademy.org</a>
Year 9	Mrs Fidler	<a href="mailto:sfidler@ripleyacademy.org">sfidler@ripleyacademy.org</a>
Year 10	Mr Lipton	<a href="mailto:mlipton@ripleyacademy.org">mlipton@ripleyacademy.org</a>
Year 11	Mrs Saccaggi	<a href="mailto:esaccaggi@ripleyacademy.org">esaccaggi@ripleyacademy.org</a>
Year 12/13	Mrs Taylor	<a href="mailto:etaylor@ripleyacademy.org">etaylor@ripleyacademy.org</a>

## How will the school assess my child's work and progress?

To ensure students know what they are doing well and what they need to do to make progress they will be provided with timely and frequent feedback.

This may be in a variety of forms including digitally-facilitated or whole-class feedback, where appropriate. Feedback may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

## Additional support for pupils with particular needs

### How will the school work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teaching staff will liaise with the SENCO and other relevant members of staff to ensure all pupils remain fully supported for the duration of the remote learning period.

Work will continue to be scaffolded to ensure learning is tailored to student need.

Our learning support team will make regular contact with students with EHC plans to ensure their needs are being met whilst working remotely and offer additional support.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

During periods of self-isolation students will continue to be set meaningful and ambitious work on a lesson by lesson basis, in line with their normal school timetable. The resources and work provided will reflect what is being delivered to students who are working in school. Work will be set via Show My Homework, and timely feedback will be provided to students online. This provision is less likely to include 'live' teaching through Microsoft Teams due to teaching commitments in school.

# **Microsoft Teams Student Guidelines**

We continue to have the same high expectations of our students whilst working remotely; behaviour issues will be followed up in a similar manner to 'normal' school. These guidelines are designed to make your experience in Teams sessions as effective and safe as possible.

## **Before the session**

- Wear appropriate clothing (not pyjamas!)
- Ensure a responsible adult is around.
- Be in a shared room within your home
- Make others in the house aware that you are going to be involved in an online session.
- Avoid using your bedroom and sit in front of a neutral background.

## **During the session**

- Your teachers will have the same conduct and behaviour expectations in a Teams session as they would in a classroom.
- Just like in the classroom, it is rude to speak over other people. Use the hand up feature if you wish to speak.
- Use appropriate professional language when speaking.
- Keep your microphone muted unless you are speaking to reduce any interference.
- You can decide if your camera is switched on or not. If you don't want to be seen keep it turned off.
- You may have access to the chat feature; use this sensibly to ask or respond to questions.

Please note that all online 'live' sessions will be recorded so that students who cannot make the online lesson will have access to the recording afterwards.