



The Ripley Academy and Sixth Form

Executive Headteacher: **Mrs L Walton** BA (Hons)



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Deputy Headteacher: **Miss J Scattergood** BEd (Hons)
Deputy Headteacher: **Mrs J Thawley** BSc (Hons)

13 September 2021

Dear Parents

I am writing to share our curriculum plans for the first half term. I'd also like to take this opportunity to share our lesson structure. Our diamond lesson structure is designed to offer a consistent approach to teaching and learning across the school, and give students the best possible environment within the classroom to achieve their potential.

Each lesson at The Ripley Academy includes the following elements:

- **Connect/Reflect**
An opportunity to link the lesson to prior learning. This time could also be used to respond to teacher feedback.
- **Big Picture**
A chance to share the lesson objectives and discuss how the lesson fits into the wider curriculum.
- **Activate**
This is where the new learning begins; it can be teacher-led or student-led.
- **Demonstrate**
The middle of our diamond structure and the most important part of the lesson. This is where students are active within the lesson, completing tasks and demonstrating their learning with the teacher supporting and guiding.
- **Progress Check**
An activity to check the lesson objectives have been understood. This may take place on more than one occasion.
- **Consolidate**
A round up of the learning that has taken place during the lesson and a review of whether the objectives have been met.

Attached to this letter is a brief summary of topics to be covered in our Year 11 curriculum during the Autumn term. I hope both you and your child find this information useful. Should you have any queries or concerns then please do not hesitate in contacting the school.

As always, many thanks for your continued support in the education of your child.

Yours sincerely

Mrs J Thawley

Deputy Headteacher

The Ripley Academy, Peasehill, Ripley, Derbyshire, DE5 3JQ.

Year 11 Curriculum Autumn Term 1

English	Revision of key GCSE Skills for English language papers 1 & 2. Preparation for September mocks.
Maths	Completion of GCSE curriculum and preparing for Mock Exams.
Science	Inheritance Chromatography Waves
PE	Football, rounders and Netball. GCSE Unit 3 Physical fitness and training
History	Germany 1918-33 - The rise of the Nazi Party.
Geography	Changing economic world. Reducing the development gap. Newly emerging economies - Case Study Nigeria
RE	Buddhist Beliefs and Teachings
MFL - Spanish	De costumbre (Identity and culture)
MFL - French	Au collège (Current and future study and employment)
DT and Art	Starting the Art, Photography, DT and Food NEAs.
Computer Science	Unit 9 - Networking / Unit 7 - Defensive Design. Students will learn how to make a robust program for the real world. Students will visit the world of Networks, learning about the birth of networks, right up to the workings of the Internet we use today.
Business	Revision of key GCSE topics and preparation for mock examination questions
HSC	Exam preparation including factors affecting health and wellbeing. Types of HSC services and the help they provide service users.
Psychology	Social influence including the effects of majority influence, collective an crowd behaviour, the influence of culture and obedience (including research by Bickman [1974])
Drama	Revisiting the play text 'DNA' and exam style questions in relation to the play. Learning a monologue.
Music	Solo performance and composition 1 portfolio. Listening and appraising for area of Study 3 - Rhythms of the World.
PSHE	Final relationship and sex education content and we begin to explore revision strategies and techniques for the upcoming exams

