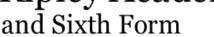


# The Ripley Academy





Executive Headteacher: Mrs L Walton BA (Hons)

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Head of School: Mr J de Rijk BA (Hons) Deputy Headteacher: Miss J Scattergood BEd (Hons) Deputy Headteacher: Mrs J Thawley BSc (Hons)

13 September 2021

**Dear Parents** 

I am writing to share our curriculum plans for the first half term. I'd also like to take this opportunity to share our lesson structure. Our diamond lesson structure is designed to offer a consistent approach to teaching and learning across the school, and give students the best possible environment within the classroom to achieve their potential.

Each lesson at The Ripley Academy includes the following elements:

#### Connect/Reflect

An opportunity to link the lesson to prior learning. This time could also be used to respond to teacher feedback.

### **Big Picture**

A chance to share the lesson objectives and discuss how the lesson fits into the wider curriculum.

This is where the new learning begins; it can be teacher-led or student-led.

#### **Demonstrate**

The middle of our diamond structure and the most important part of the lesson. This is where students are active within the lesson, completing tasks and demonstrating their learning with the teacher supporting and guiding.

#### **Progress Check**

An activity to check the lesson objectives have been understood. This may take place on more than one occasion.

#### Consolidate

A round up of the learning that has taken place during the lesson and a review of whether the objectives

Attached to this letter is a brief summary of topics to be covered in our Year 8 curriculum during the Autumn term. I hope both you and your child find this information useful. Should you have any queries or concerns then please do not hesitate in contacting the school.

As always, many thanks for your continued support in the education of your child.

Yours sincerely

Mrs J Thawley

**Deputy Headteacher** 

The Ripley Academy, Peasehill, Ripley, Derbyshire, DE5 3JQ.



## Year 8 Curriculum Autumn Term 1

	Engaging with a range of non-fiction texts and the methods writer's use.
	Weeks are focused on different debates, such as animal rights,
English	healthcare, feminism, racial injustice etc.
	Number and Algebra: Negative Numbers, Factors, Multiples and
	Sequences
Maths	Shape: Angles in Polygons
	Healthy Lifestyle
	Periodic Table
Science	Working Scientifically
	Advanced use of Scratch programming
Computer Science	
PE	Netball and Athletic field events
History	Tudor monarchs. The Gunpowder Plot.
	Tropical rainforests - climates, vegetation and global issues relating to
Geography	the ecosystem
RE	Founders and Leaders
MFL - Spanish	Mis vacaciones (Holidays)
MFL - French	Vive les vacances (Holidays)
DT and Art	Design and making skills, Work of others, Foods from around the world, Mythological Creatures.
	Drama skills - still image, narration, audience address, hot seating,
	staying in role, flash back, thought track, physical theatre, choral
Drama	speaking, soundscaping and cross cutting, multi-roling.
	Rhythm & Pulse - note values, rhythmic features, composing and
Music	performing group rhythmic pieces.
	Risks and safety - exploring awareness of and strategies to avoid risk and
PSHE	exploitation. Includes the concepts of vulnerability and consent