

The Ripley Academy and Sixth Form



Executive Headteacher: Mrs H Frost-Briggs BA (Hons) We are AMBITIOUS. We are COMMITTED. We are PROUD.

Re: Introduction of Phase Four - Negative Behaviour Recording and Detention Management

Dear Parents/Carers,

I hope this letter finds you well. I am writing to inform you about an important development at The Ripley Academy, as we launch Phase Four of our Class Charts system.

As you are aware, The Ripley Academy introduced a four-point consequence system in the Autumn term. Ranging from C1 through to C4, the purpose of this system is to identify those students who fail to meet expectations and ensure the correct sanction is assigned. C3 is referred to as "Reflect and Change" and will result in a 30-minute next day detention. C4, classified as "Failure to Comply," will incur a 60-minute next day detention. As the school day progresses, it is possible for students to accumulate multiple points, resulting in the correct sanction being calculated at the end of the day.

Phase Four of the Class Charts roll out is aimed at enhancing communication and providing greater transparency regarding negative behaviour recording and detention management for our students. Beginning on Tuesday, June 6th, 2023, this new phase of Class Charts will allow parents, staff, and students to stay informed about these potential behavioural incidents and subsequent detentions. Through the Class Charts app, you will receive notifications whenever negative behaviour has been recorded and when a detention has been scheduled for your child.

We believe that this new system will not only improve communication between school and home but also foster a shared responsibility in guiding students towards positive behaviour choices. By keeping parents informed about behavioural incidents and detentions, we can work together to support students in addressing their actions and helping them develop strategies for improvement.

We understand the importance of maintaining a strong partnership with our parents, and we value your support in reinforcing positive behaviour and personal growth in your child. We encourage you to use the Class Charts app to engage in discussions with your child regarding their behaviour at school and the consequences of their actions. By providing consistent messages at home and school, we can effectively guide our students toward becoming responsible and respectful individuals.

If you have any questions or require further clarification about the Class Charts system or the introduction of Phase Four, please do not hesitate to contact myself of Mrs Scattergood directly. We will be more than happy to assist you.

Thank you for your continued cooperation and involvement in your child's education. Together, we can create a supportive and nurturing environment that fosters academic and personal success.

Yours sincerely,

Mr C Hudson

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