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| **THE RIPLEY ACADEMY**  A member of the East Midlands Education Trust EMET Logo.png |
| Provider Access Policy |
| 2022 – 2023 |
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| Ripley Academy LOGO adjusted.png  Policy reviewed: Spring 2023  Reviewed by: Head of CEIAG  Next review due: Spring 2024  **#nothingshortofremarkable** |

**PROVIDER ACCESS POLICY**

**Introduction**

This policy statement sets out the Academy’s arrangements for managing the access of providers to pupils at the Academy for the purposes of giving them information about the provider’s education or training offer. This complies with the Academy’s legal obligations under Section 42B of the Education Act 1997.

**Student entitlement**

Students in Years 8-13 are entitled:

* To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
* To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
* To understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the ‘first key phase’ (year 8 to 9) and two encounters for students during the ‘second key phase’ (year 10 to 11). For students in the ‘third key phase’ (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

* share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
* explain what career routes those options could lead to
* provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
* answer questions from students

**Meaningful provider encounters**

One encounter is defined as one meeting/session between students and one provider.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

**Management of provider access requests**

**Procedure**

A provider wishing to request access should contact the school**:**

Telephone: (01773) 746334 / Email: [enquiries@ripleyacademy.org](mailto:enquiries@ripleyacademy.org)

**Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents.

Please speak to our named Careers Co-ordinator to identify the most suitable opportunity for you.

**Premises and facilities**

The Academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. We will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Co-ordinator. Providers are welcome to leave a copy of their prospectus or other relevant course literature with our Careers Co-ordinator who will distribute the relevant information to students.

**Approved by:** Head of School

**Next review date:** 23rd January 2024

**Person Responsible:** Head of CEIAG

|  | **Autumn Term** | **Spring Term** | **Summer Term** |
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| **Year 7** | Introduction to Forbo Flooring (careers & apprenticeships)  Meet the apprentice- Tutor time Teams assembly | NTU assembly | Medical Mavericks |
| **Year 8** | Introduction to Forbo Flooring (careers & apprenticeships)  Meet the apprentice- Tutor time Teams assembly | NTU Workshop  Science STEM day | ASK Apprenticeships &  DANCOP Workshop |
| **Year 9** | Introduction to Forbo Flooring (careers & apprenticeships)  Meet the apprentice- Tutor time Teams assembly  MFL Motivational speaker | KS4 options event inc Careers Advisor & Enterprise Advisor  NTU PP Workshop | ASK Apprenticeship&  DANCOP Workshop |
| **Year 10** | Forbo flooring apprenticeships assembly.  Meet the apprentice-Tutor time Teams assembly | NTU PP Workshop  ‘Sixth Former for a day’  Year 10 Maths Feast  Broomfield College Visits  ASK Apprenticeship Assembly | ASK Apprenticeships & DANCOP workshops |
| **Year 11** | Forbo flooring apprenticeships assembly  Meet the apprentice-Tutor time Teams assembly  ASK Apprenticeships workshops  College applications workshops | Post 16 evening  Post 16 taster sessions  NTU thinking ahead workshops  Chamaeleon Construction College Talks  Chesterfield college group – supporting student progression visits |  |
| **Year 12** | NTU (finance)  Careers sessions | Derby University  Nottingham University (how to research)  Maths Roadshow | Nottingham University (personal statements)  NTU (researching HE options)  NTU UCAS Fair and campus visit |
| **Year 13** | ASK apprenticeship workshops  1:1 UCAS support  1:1 Apprenticeship application support  Oxbridge application support | Nottingham University (Interview techniques)  Derby University  Nottingham University (study skills and revision) |  |