

The Ripley Academy and Sixth Form



Executive Headteacher: Mrs H Frost-Briggs BA (Hons) We are AMBITIOUS. We are COMMITTED. We are PROUD.

11th March 2024

Dear Parents and Carers,

Reading for Pleasure

I'm delighted to be writing to you to inform you that The Ripley Academy have teamed up with a company called ePLatform, to ensure that all students have access to a wide range of literature as part of our 'Remarkable Readers' strategy.

Within school, our focus in relation to reading is on the below three strands:

- 1. Working closely with students to develop their reading skills in subject areas by supporting them to read like artists/historians/mathematicians, using a range of strategies which focus on subject specific vocabulary.
- 2. Supporting our students who find reading a challenge, providing a range of interventions which aim to improve comprehension skills and progress reading fluency.
- 3. Promoting a love of reading so that students read for pleasure both within school and at home.

Reading for enjoyment is something we recognise the value of here at The Ripley Academy; it is proven to be the biggest indicator of a young person's future success and is crucial to their development throughout their school years and beyond. Reading expands students' use of vocabulary, develops creativity, reduces stress and is proven to improve the quality of sleep, which are all reasons why we want to encourage good reading habits in all of our students.

With this in mind, the ePlatform service provides access to both eBooks and audio books which students can loan and read via their electronic devices, using their school login details. This offer is in addition to our school library, which students in KS3 access once a fortnight within their English lessons. There is a short video tutorial for parents/students <u>here</u> which explains how to best make use of the system (including how to search for appropriate titles, how to borrow a book and even how to change the font/size of text), so we really hope you will support us in encouraging our students to become 'Remarkable Readers'.

With my very best wishes,

Mrs S Robinson-Kent Assistant Headteacher

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