## **GCSE Biology**



## Years 9 - 11

Unit Title	Unit Overview	Prior Knowledge / skills	New Learning
B1.1 - Cells and Tissues	Develop an understanding of how cells make up the foundation of all living organisms.	<ul><li>Animal Cell Structure</li><li>Plant Cell Structure</li><li>Organelles</li></ul>	<ul><li>Eukaryotic v Prokaryotic Cells</li><li>Magnification</li><li>Cell Specialisation</li></ul>
B1.2 – Transport in Cells	Study how substances move between cells in animals and plants.	<ul><li>Movement of Substances</li><li>Cell Structure</li><li>Organelles</li></ul>	<ul><li>Diffusion</li><li>Osmosis</li><li>Active Transport</li></ul>
B1.3 – Enzymes	Learn about the digestive system and how the body processes food.	<ul><li>Healthy Lifestyle</li><li>Body Systems</li><li>Digestion</li></ul>	<ul> <li>Roles of organs in the digestive system</li> <li>Food Molecules</li> <li>Digestive Enzymes</li> </ul>
B1.4 – Non- communicable Diseases	A study of how the human circulatory system works and how the body is affected by non-communicable diseases such as heart problems and cancer.	<ul><li>What causes disease</li><li>How diseases are spread</li><li>Immunity</li></ul>	<ul> <li>Blood and Circulation</li> <li>Heart Structure and Disease</li> <li>Heart Disease Treatments</li> <li>Cancer</li> </ul>
B1.5 – Communicable Diseases	Learn how pathogens make people feel ill and how both the body and medicine is able to help fight off these diseases.	<ul> <li>What causes disease</li> <li>How diseases are spread</li> <li>Immunity</li> </ul>	<ul> <li>Types of Pathogens</li> <li>Body Defence Mechanisms</li> <li>Roles of drugs in defeating diseases</li> <li>How drugs are developed</li> <li>Growing Bacteria</li> <li>Preventing Bacterial Growth</li> <li>Plant Diseases and Responses</li> </ul>

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			Monoclonal Antibodies
B1.6 – Photosynthesis	A unit that studies how plants use Photosynthesis to produce their own food source and factors that affect it.	<ul><li>Plant Cells</li><li>How plants create food</li><li>Plant Structure</li></ul>	<ul> <li>Photosynthesis as a process</li> <li>Limiting factors of photosynthesis</li> <li>Uses of Glucose</li> <li>Transport mechanisms in plants</li> </ul>
B1.7 – Respiration	In this unit students learn about the process of both aerobic and anaerobic respiration in Plants and Animals.	<ul><li>Role of the Lungs</li><li>Role of the Heart</li><li>Organ Systems</li></ul>	<ul> <li>Aerobic Respiration as a process</li> <li>Anaerobic Respiration as a process</li> <li>The role and importance of exercise</li> </ul>
B2.1 – Homeostasis	Learn how the body controls levels of key components of the body.	<ul> <li>Healthy Lifestyle</li> <li>Body Systems</li> <li>Cells and Organisation</li> </ul>	<ul> <li>What conditions in the body need to be controlled</li> <li>How the body controls these conditions</li> <li>The roles of different organs in controlling conditions</li> <li>Controlling body temperature</li> <li>Waste products and the kidney</li> <li>Dialysis and kidney transplants</li> </ul>
B2.2 – The Nervous System	Students will learn how the brain controls the body's functions and how messages are transmitted using the Nervous System.	<ul> <li>Healthy Lifestyle</li> <li>Body Systems</li> <li>Cells and Organisation</li> </ul>	<ul> <li>The structure and function of the Central Nervous System</li> <li>The reflex arc</li> <li>Investigating reaction times</li> <li>The brain</li> <li>The eye and problems with the eye</li> </ul>

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B2.3 – The Hormonal System	Through this unit of work, students will learn about the functions of hormones, how they are produced and some of the ways the body utilises them.	<ul><li>Healthy Lifestyle</li><li>Body Systems</li><li>Cells and Organisation</li></ul>	<ul> <li>The endocrine systems</li> <li>Diabetes and blood glucose control</li> <li>Contraception and Fertility</li> <li>Plant hormones and responses</li> </ul>
B2.4 – Inheritance	Students will study the basics of genetics and how this leads to characteristics being passed through generations.	<ul> <li>Reproduction (KS3)</li> <li>Evolution (KS3)</li> <li>Continuous and Discontinuous Variation (KS3)</li> </ul>	<ul> <li>Genes and Genetics</li> <li>Meiosis</li> <li>Genetic Inheritance</li> <li>Genetic Diseases</li> <li>DNA structure and protein synthesis</li> <li>Gene mutation</li> </ul>
B2.5 – Variation and Evolution	In this unit, students will study how sexual reproduction and genetic mutations lead to changes within a species. They will also learn how the study of fossils enables us to learn about how species have evolved over time.	<ul> <li>Reproduction (KS3)</li> <li>Evolution (KS3)</li> <li>Continuous and Discontinuous Variation (KS3)</li> </ul>	<ul> <li>Selective Breeding</li> <li>Natural Selection</li> <li>Theories of Evolution</li> <li>Anti-biotic Resistance</li> <li>Genetic Engineering</li> <li>Fossils and Classification</li> <li>Cloning</li> </ul>
B2.6 – Ecology	Students will learn about Ecosystems and how species are able to co-exist.	<ul><li>Food chains</li><li>Food webs</li><li>Interdependence</li></ul>	<ul> <li>Ecosystems</li> <li>Biotic and Abiotic Factors</li> <li>Human Impacts</li> <li>Deforestation</li> <li>Trophic Levels and Biomass</li> <li>Food Security</li> </ul>