

Modern Foreign Languages



The Ripley
Academy

Year 7

Unit Title	Unit Overview	Prior Knowledge / skills	New Learning
Module 1: <i>Mi vida</i>	To get pupils introducing and communicating about themselves.	<ul style="list-style-type: none"> This module also covers any content that pupils might have done in KS2 (numbers, colours, alphabet, etc.) 	<ul style="list-style-type: none"> This module introduces pupils to the key Spanish sounds which are revisited throughout the year in Pronunciation features.
Module 2: <i>Mi tiempo libre</i>	To get pupils communicating about free time and leisure	<ul style="list-style-type: none"> To continue to develop what pupils can say about themselves and their use of verbs. 	<ul style="list-style-type: none"> To allow pupils to express opinions (me gusta + verb first as easier). Also, an opportunity for pupils to learn about Christmas in Spain to coincide with the end of the Autumn term.
Module 3: <i>Mi insti</i>	To get pupils communicating about school life and studies	<ul style="list-style-type: none"> To continue to develop what pupils can say about themselves and their use of verbs and adjectives. 	<ul style="list-style-type: none"> To allow pupils to express more opinions. Pupils also have the opportunity to learn about schools in Spain and education in Central America.
Module 4: <i>Mi familia y mis amigos</i>	To get pupils communicating about friends and family	<ul style="list-style-type: none"> To expand pupils' use of verbs into 3rd person singular and plural. 	<ul style="list-style-type: none"> Pupils also learn about the carnival in Cadiz and the famous Spanish painting, <i>Las Meninas</i>.
Module 5: <i>Mi ciudad</i>	To get pupils communicating about where they live and other cities and towns	<ul style="list-style-type: none"> Continued development of knowledge of verbs before moving in to a 2nd tense 	<ul style="list-style-type: none"> To give pupils the opportunity to learn transactional language (in a café) and introduce the verb <i>ir</i> ahead of teaching the near future tense. Also, an opportunity for pupils to learn about typical tapas dishes.

Modern Foreign Languages



The Ripley
Academy

Year 8

Unit Title	Unit Overview	Prior Knowledge / skills	New Learning
Module 1: <i>Mis vacaciones</i>	To allow pupils to talk about the Summer they have just had	<ul style="list-style-type: none">• Present tense	<ul style="list-style-type: none">• To introduce them to the preterite tense and using the preterite and present tenses together.
Module 2: <i>Todo sobre mi vida</i>	To continue to develop what pupils can say about their lives and their likes/dislikes	<ul style="list-style-type: none">• Revise the present tense and continue using language for likes and dislikes as well as to practising the preterite.	<ul style="list-style-type: none">• To introduce comparatives.
Module 3: <i>¡A comer!</i>	To allow pupils to express likes/dislikes around food and learn transactional language relating to eating out (including usted(es)).	<ul style="list-style-type: none">• Language describing likes and dislikes	<ul style="list-style-type: none">• To introduce pupils to using 3 tenses together. Pupils are also shown some typical Spanish menus and learn about traditional foods of Central and South America.
Module 4: <i>¿Qué hacemos?</i>	Develop pupils' language for arranging to go out and getting ready to go out.	<ul style="list-style-type: none">• Further practice with these tenses.	<ul style="list-style-type: none">• To introduce me/te gustaría and reflexive verbs.
Module 5: <i>Operación verano</i>	Develop pupils' language in context of holiday homes/activities, asking directions.	<ul style="list-style-type: none">• To develop use of comparative	<ul style="list-style-type: none">• Introduce the superlative and imperative. Pupils also learn about the Spanish holiday destination of Mallorca.

Modern Foreign Languages



The Ripley
Academy

Year 9

Unit Title	Unit Overview	Prior Knowledge / skills	New Learning
Module 1: <i>Somos así</i>	Pupils able to talk about their lives and their likes/dislikes.	<ul style="list-style-type: none"> Pupils revise all three main tenses 	<ul style="list-style-type: none"> A wider variety of language.
Module 2: <i>¡Oriéntate!</i>	Pupils able to talk about their hopes for the future and future careers.	<ul style="list-style-type: none"> Talking about interests 	<ul style="list-style-type: none"> This is to coincide with options evenings time of year. Emphasis put on the importance of languages for future careers.
Module 3: <i>En forma</i>	To allow pupils to discuss the importance of a healthy lifestyle.	<ul style="list-style-type: none"> Introduction to talking about wider issues. 	<ul style="list-style-type: none"> An opportunity to introduce some new verbs.
Module 4: <i>Jóvenes en acción</i>	An opportunity ahead of GCSE to talk about wider, global issues and to develop language for expressing their beliefs.	<ul style="list-style-type: none"> Language for expressing their beliefs. 	<ul style="list-style-type: none"> An introduction to the imperfect. Plus opportunity to read two poems by the Spanish poet, Gloria Fuertes and a traditional Peruvian folk tale.
Module 5: <i>Una aventura en Madrid</i>	To develop language they would need for arriving in Spain and to learn more about Spain's capital city.	<ul style="list-style-type: none"> Language relating to food, drink and places in cities and towns 	<ul style="list-style-type: none"> An introduction to the simple future.

Modern Foreign Languages



The Ripley
Academy

KS4 Courses Overview – New Spec Year 10

Unit Title	Unit Overview	Prior Knowledge / skills	New Learning
<i>Módulo 1 – ¡Desconéctate!</i>	Local, national, international and global areas of interest	Travel and tourism: <ol style="list-style-type: none"> 1. Saying what you do in summer 2. Talking about holidays Saying what you did on holiday 3. Describing where you stayed 4. Booking accommodation and dealing with problems 5. Giving an account of a holiday in the past 	GRAMMAR <ol style="list-style-type: none"> 1. Using the Present tense 2. Using the preterite tense 3. Using the imperfect tense 4. Using verbs with usted 5. Using three tenses together
<i>Módulo 2 – Mi vida en el insti</i>	Current and future study and employment	Life at school/college: Describing school uniform <ol style="list-style-type: none"> 1. Describing the school day My studies: <ol style="list-style-type: none"> 2. Talking about subjects and teachers Life at school/college: <ol style="list-style-type: none"> 3. Describing your school 4. Talking about school rules and problems 5. Talking about plans for a school exchange My studies: <ol style="list-style-type: none"> 6. Talking about activities and achievements 	<ol style="list-style-type: none"> 1. Using adjectives 2. Using comparatives and Superlatives 3. Using negatives 4. Using phrases followed by the object pronouns 5. Using the near future tense 6. Using object pronouns
<i>Módulo 3 – Mi gente</i>	Identity and culture	Me, my family and friends; Free-time activities: <ol style="list-style-type: none"> 1. Talking about socialising and family Me, my family and friends: <ol style="list-style-type: none"> 2. Describing people Technology in everyday life: <ol style="list-style-type: none"> 3. Talking about social networks Free-time activities: <ol style="list-style-type: none"> 4. Making arrangements 5. Talking about reading preferences 	<ol style="list-style-type: none"> 1. Using verbs in the Present tense 2. Using adjectival agreement 3. Using para with object pronouns 4. Using the Present continuous tense 5. Using a range of connectives 6. Using ser v estar 7. Referring to the Present and past

Modern Foreign Languages



The Ripley
Academy

		<p>Me, my family and friends:</p> <p>6. Describing people</p> <p>7. Talking about friends and family</p>	
Módulo 4 – Intereses e influencias	Identity and culture	<p>Me, my family and friends; Free-time activities:</p> <p>1. Talking about free time activities</p> <p>Free-time activities:</p> <p>2. Talking about TV programmes and films Me, my family and friends: Free-time activities:</p> <p>3. Talking about what you usually do</p> <p>Free-time activities:</p> <p>4. Talking about sports Free-time activities;</p> <p>Technology in everyday life:</p> <p>5. Talking about what's trending</p> <p>Free-time activities:</p> <p>6. Discussing different types of entertainment</p> <p>Me, my family and friends:</p> <p>7. Talking about who inspires you</p>	<p>1. Using stem-changing verbs</p> <p>2. Using adjectives of nationality</p> <p>3. Using soler plus object pronouns</p> <p>4. Using the imperfect tense to say what <u>you</u> used to do</p> <p>5. Using the perfect tense</p> <p>6. Using algunos/ ciertos/ otros/ muchos/ demasiados/ todos</p> <p>7. Using a range of past tenses</p>
Módulo 5 – Ciudades	Local, national, international and global areas of interest	<p>Home, town, neighbourhood and region Talking about places in a town</p> <p>Travel and tourism:</p> <p>1. Talking about shops</p> <p>Home, town, neighbourhood and region:</p> <p>2. Describing the features of a region</p> <p>Travel and tourism:</p> <p>3. Planning what to do</p> <p>4. Shopping for clothes and presents</p> <p>Home, town, neighbourhood and region:</p> <p>5. Talking about problems in a town</p> <p>Travel and tourism:</p> <p>6. Describing a visit in the past</p>	<p>1. Using se puede and se pueden</p> <p>2. Using the future tense</p> <p>3. Using demonstrative adjectives</p> <p>4. Using the conditional</p> <p>5. Using different tenses together</p>

Modern Foreign Languages



The Ripley
Academy

Year 11

Unit Title	Unit Overview	Prior Knowledge / skills	New Learning
<i>Módulo 6 – De costumbre</i>	(Identity and culture)	<p>Free-time activities:</p> <ol style="list-style-type: none"> Talking about typical foods <p>Customs and festivals in Spanish-speaking countries/ communities:</p> <ol style="list-style-type: none"> Comparing different festivals <p>Free-time activities:</p> <ol style="list-style-type: none"> Ordering in a restaurant <p>Free-time activities; Customs and festivals in Spanish-speaking countries/ communities:</p> <ol style="list-style-type: none"> Talking about a music festival <p>Free-time activities:</p> <ol style="list-style-type: none"> Describing mealtimes <p>Travel and tourism:</p> <ol style="list-style-type: none"> Talking about illnesses and injuries 	<ol style="list-style-type: none"> reflexive verbs using the passive avoiding the passive question words reflexive verbs in the preterite using absolute Superlatives using expressions followed by object pronouns.
<i>Módulo 7 – ¡A currar!</i>	(Current and future study and employment)	<p>Jobs, career choice and ambitions :</p> <ol style="list-style-type: none"> Talking about different jobs Talking about how you earn money Talking about work experience Talking about the importance of learning Applying for a summer job Discussing gap years <p>Education post-16:</p> <ol style="list-style-type: none"> Discussing plans for the future 	<ol style="list-style-type: none"> using soler in the imperfect tense using verbs in different forms using the preterite and the imperfect together using alternatives to and using the Present and the Present continuous using saber and conocer using indirect object pronouns using the 24hr clock using the subjunctive with cuando using different ways to express future plans

Modern Foreign Languages



The Ripley
Academy

Módulo 8 – <i>Hacia un mundo mejor</i>	(Local, national, international and global areas of interest)	<p>The environment; Home, town, neighbourhood and region:</p> <ol style="list-style-type: none"> 1. Describing types of houses <p><u>Social issues:</u></p> <ol style="list-style-type: none"> 2. Talking about healthy eating <p><u>Global issues:</u></p> <ol style="list-style-type: none"> 3. Considering Global issues <p><u>Social issues:</u></p> <ol style="list-style-type: none"> 4. Talking about local actions 5. Discussing healthy lifestyles <p><u>Free-time activities; Social issues:</u></p> <ol style="list-style-type: none"> 6. Talk on international sporting events <p><u>Global issues:</u></p> <ol style="list-style-type: none"> 7. Talking about natural disasters 	<ol style="list-style-type: none"> 1. using the Present subjunctive 2. using the subjunctive in commands 3. understanding different tenses 4. using the pluperfect tense 5. using the imperfect continuous 6. using grammar knowledge in translation
Exam prep	Skills work/exam-style practice		

KS5 Courses Overview

The approach is a focus on how Spanish-speaking society has been shaped socially and culturally and how it continues to change. In the first year, aspects of the social context are studied, together with aspects of the artistic life of Spanish-speaking countries. In the second year further aspects of the social background are covered, this time focusing on matters associated with multiculturalism. Students also study aspects of the political landscape including the future of political life in the Hispanic world by focusing on young people and their political engagement.

Students will develop their knowledge and understanding of themes relating to the culture and society of countries where Spanish is spoken, and their language skills. They will do this by using authentic spoken and written sources in Spanish.

The choice of works (literary texts and films) offers opportunities to link with the themes so that, for example, the play *La casa de Bernarda Alba* could be linked to the sub-theme Modern and traditional values while the film *El Laberinto Del Fauno* could be connected to the sub-theme Politics, fascism and the role of women.

Year 12

Unit Title	Unit Overview	Prior Knowledge / skills	New Learning
1.1 Los cambios en la familia	Describe the various types of 21st century Spanish family and how these differ from the family model of the past	Use the imperfect and imperfect continuous tenses	Recognise cognates
1.2 Actitudes hacia el matrimonio y el divorcio	Understand trends in marriage and how modern and traditional values differ Understand the situation regarding divorce	Use the preterite tense	Know when to use accents
1.3 La influencia de la iglesia católica	Understand the religious history of Spain Discuss changes in the influence of the church	Use the imperfect and preterite tenses together	Connect nouns with their corresponding verbs

Modern Foreign Languages



The Ripley
Academy

2.1 La influencia de Internet	Discuss the positive and/or negative influence of the Internet	Use the present and present continuous	Write a summary based on a listening extract
2.2 Los móviles inteligentes en nuestra sociedad	Discuss the positive and/or negative effect of smartphones	Use comparatives and superlatives <i>Ser</i> and <i>estar</i>	Use expressions giving pros and cons
2.3 Las redes sociales: beneficios y peligros	Consider the type of influence social networks have on society	Use the future and conditional	Use idiomatic expressions with impersonal verbs
3.1 La mujer en el mercado laboral	Discuss women in the world of work Study the role of women at home	Use indefinite adjectives and pronouns	Improve your translation Differentiated support
3.2 El machismo y el feminismo	Discuss male chauvinism Look at the role of feminism	Use the perfect tense Use the pluperfect tense	Listen for gist and for detail
3.3 Los derechos de los gays y las personas transgénero	Understand and talk about changes to LGBT rights Discuss gay marriage in Spain and the Hispanic world	Use the future perfect Use the conditional perfect	Recognise words ending in '-ity' Additional translation tips
4.1 Cantantes y músicos	Discuss the positive and/or negative influence singers and musicians have on people	Use indirect object pronouns	Use connectives to improve your written work Improve your translations into Spanish
4.2 Estrellas de televisión y cine	Discuss the positive and/or negative effect TV and cinema stars have in our society	Practise the passive voice	Use connectives and other expressions to improve your conversation style
4.3 Modelos	Consider the type of influence fashion models have on young people	Use direct object pronouns	Check your written work
5.1 Tradiciones y costumbres	Describe and discuss Spanish customs and traditions	Use the present subjunctive of regular verbs	Improve your listening Differentiated support
5.2 La gastronomía	Discuss the similarities and differences in the gastronomy of Spain	Use the perfect tense in the subjunctive	Identify correct and incorrect sentences
5.3 Las lenguas	Consider the languages that are spoken in Spain and the issues surrounding them	Use numerals	Fill in gaps in a text

Modern Foreign Languages



The Ripley
Academy

6.1 Sitios históricos y civilizaciones prehispanicas	Understand civilisations that contributed to the cultural heritage of Spain Discuss the pre-Columbian heritage of Latin America	Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc.	Use the internet to enhance your work
6.2 Arte y arquitectura	Discuss Spanish and Latin American artists and the role of architecture in Spain	Understand and use efficiently demonstrative and possessive adjectives	Break down comprehension tasks
6.3 El patrimonio musical y su diversidad	Understand the diversity of Hispanic music and dance	Use imperatives	Recognise irregular endings: nouns ending in <i>-ma</i>
Film: El Laberinto del Fauno – Guillermo del Toro	Dossier de cine: Estudiar una película Writing an essay about a film		Discussing the vocabulary of cinema, the plot, characters, themes, social environment, and techniques and style. A case study of El Laberinto del Fauno.
Literature:: La casa de Bernarda Alba – Federico Lorca	Dossier de literatura: Estudiar un libro Writing an essay about a literary text		Studying the vocabulary of literature, the story, themes, characters, author techniques and style, and social environment. A case study of La casa de Bernarda Alba.

Modern Foreign Languages



The Ripley
Academy

Year 13

Unit Title	Unit Overview	Prior Knowledge / skills	New Learning
1.1 Los beneficios y los aspectos negativos	Discuss the positive and negative aspects of immigration	Form and use the present tense	Improve dictionary skills
1.2 La inmigración en el mundo hispánico	Learn more about immigration in the Spanish-speaking world	Revise the imperfect and preterite tenses	Revise the use of loan words
1.3 Los indocumentados – problemas	Discuss what problems illegal migrants might face	Use compound tenses	Vary vocabulary by using synonyms
2.1 Las actitudes racistas y xenófobas	Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world	Improve use of nouns and adjectives	Express approval/disapproval
2.2 Las medidas contra el racismo	Understand and discuss measures to combat racism and their effectiveness	Use conditional tenses	Translate the English gerund (-ing form) into Spanish
2.3 La legislación anti-racista	Look at existing legislation against racism. Discuss possible new legislation	Use future tenses	Express obligation
3.1 La convivencia de culturas	Understand and describe the different ways cultures integrate in Hispanic society	Form and use prepositions	Use language for describing change
3.2 La educación	Understand and describe the issues surrounding the integration of different cultures within the sphere of education	Use pronouns	Vary sentence structure to enhance writing
3.3 Las religiones	Understand and describe the coexistence of various religions in the Hispanic world	Use adverbs	Structure an argument
4.1 Los jóvenes y su actitud hacia la	Discuss the importance of politics in young people's lives	Use the present subjunctive	Use a variety of negative expressions

Modern Foreign Languages



The Ripley
Academy

política: activismo o apatía	Understand why their attitude to politics is changing		
4.2 El paro entre los jóvenes	Discuss the unemployment situation amongst young people nowadays and how it is affecting them	Use imperatives	Talk about data and trends
4.3 Su sociedad ideal	Describe and discuss the type of society young people in the Hispanic world want to live in	Use the perfect subjunctive	Express an opinion or evaluation
5.1 La dictadura de Franco	Understand the impact of the civil war Discuss life under Franco's dictatorship	Revise the preterite tense	Speak or write about a historical personality
5.2 La evolución de la monarquía en España	Describe and discuss the changes from monarchy and republic to dictatorship Describe the transition from dictatorship to monarchy	Form and use the imperfect subjunctive	Recognise and use ordinal numbers
5.3 Dictadores latinoamericanos	Discuss dictatorships in Latin America, particularly in Panama, Chile and Argentina	Use a sequence of tenses	Read for gist for comprehension
6.1 La efectividad de las manifestaciones y las huelgas	Consider and discuss how effective protests and strikes are	Use if clauses + pluperfect subjunctive	Develop and use a wider vocabulary
6.2 El poder de los sindicatos	Describe and discuss the power of trade unions	Use if clauses + imperfect subjunctive	Vary sentence structure to enhance speaking
6.3 Ejemplos de protestas sociales	Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina	Use the passive voice	Infer meaning from listening and reading