



THE RIPLEY ACADEMY



# YEAR 11

## GCSE Exam Preparation

### Home Study



#### KEY DATES

Mock Results Day	19 <sup>th</sup> December
Post 16 Applicant Interviews	W/C 6 <sup>th</sup> January
SLT Progress meetings with students	20 <sup>th</sup> January
Year 11 Parents Evening	22nd January 3:45-6:45pm
<b>MOCK EXAMS 2</b>	<b>24<sup>th</sup> February – 7<sup>th</sup> March</b>
Mock Results Day	4 <sup>th</sup> March
GCSE Food and Nutrition Practical Examination	10 <sup>th</sup> – 14 <sup>th</sup> March
Year 11 Exam Information Evening	20 <sup>th</sup> March 6-7pm
Y11 Post-16 Applicant Retention Event	26 <sup>th</sup> March
<b>GCSE EXAMINATION PERIOD</b>	<b>May – June 2025</b>

\* Please note some GCSE examinations have been scheduled before the main exam period. Students will receive personalised exam timetables in February/March 2025.

## 2024-2025 School Holidays

August 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31				1	2	3	4
32	5	6	7	8	9	10	11
33	12	13	14	15	16	17	18
34	19	20	21	22	23	24	25
35	26	27	28	29	30	31	

September 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35							1
36	2	3	4	5	6	7	8
37	9	10	11	12	13	14	15
38	16	17	18	19	20	21	22
39	23	24	25	26	27	28	29
40	30						

October 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40		1	2	3	4	5	6
41	7	8	9	10	11	12	13
42	14	15	16	17	18	19	20
43	21	22	23	24	25	26	27
44	28	29	30	31			
45							

November 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44					1	2	3
45	4	5	6	7	8	9	10
46	11	12	13	14	15	16	17
47	18	19	20	21	22	23	24
48	25	26	27	28	29	30	

December 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48							1
49	2	3	4	5	6	7	8
50	9	10	11	12	13	14	15
51	16	17	18	19	20	21	22
52	23	24	25	26	27	28	29
1	30	31					

January 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1			1	2	3	4	5
2	6	7	8	9	10	11	12
3	13	14	15	16	17	18	19
4	20	21	22	23	24	25	26
5	27	28	29	30	31		

February 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5						1	2
6	3	4	5	6	7	8	9
7	10	11	12	13	14	15	16
8	17	18	19	20	21	22	23
9	24	25	26	27	28		

March 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9						1	2
10	3	4	5	6	7	8	9
11	10	11	12	13	14	15	16
12	17	18	19	20	21	22	23
13	24	25	26	27	28	29	30
14	31						

April 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14		1	2	3	4	5	6
15	7	8	9	10	11	12	13
16	14	15	16	17	18	19	20
17	21	22	23	24	25	26	27
18	28	29	30				

May 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18				1	2	3	4
19	5	6	7	8	9	10	11
20	12	13	14	15	16	17	18
21	19	20	21	22	23	24	25
22	26	27	28	29	30	31	

June 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22							1
23	2	3	4	5	6	7	8
24	9	10	11	12	13	14	15
25	16	17	18	19	20	21	22
26	23	24	25	26	27	28	29
27	30						

July 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27		1	2	3	4	5	6
28	7	8	9	10	11	12	13
29	14	15	16	17	18	19	20
30	21	22	23	24	25	26	27
31	28	29	30	31			

Denotes Bank holidays

Denotes School holiday dates



Dear Student

### Year 11 Exam Preparation – Christmas Home Study Workbook

As the start of the Year 11 examination season is fast approaching, we are working hard with you all to ensure that you have the best support and guidance you need to succeed.

Previous examination results have been extremely positive and this is due to the commitment of teaching staff in providing revision support sessions and the dedication of students to their revision and exam preparation. In order to provide additional support, the school holds revision classes which are open to all Year 11 students and aim to give you the best preparation for your exams. Sessions take place every day after school and focus on topics requiring further study as well as effective exam techniques. However, these sessions cannot replace the focus and commitment that must be maintained in every lesson and during your personal study at home. Only by challenging yourselves in every lesson and then consolidating and actively practising at home will you reach your full potential.

In order to support this, teaching staff have provided a series of subject specific tasks which are collated in this workbook and should be completed over the Christmas break.

These tasks have been created to allow you to develop the vital skills you will need to successfully prepare for your examinations, such as effectively answering extended writing style questions which often carry high marks.

On behalf of all the staff at The Ripley Academy, I would like to wish you a relaxing Christmas and a successful New Year. We look forward to working with you in 2025.

Yours faithfully

Miss L A Murfin  
Head of Year 11

**We are AMBITIOUS...**



with our targets

**We are COMMITTED...**



to working hard

**We are PROUD...**



of our achievements

#nothingshortofremarkable

**We are AMBITIOUS. We are COMMITTED. We are PROUD.**



## Year 11 Revision and Exam Preparation Opportunities

Monday	Tuesday	Wednesday	Thursday
English D28	English D31	Design Technology A10	Drama D30
French A23	Geography A7 / A16	History A5	Food Technology A15 - Week 1 only
PE Suite classroom	Design Technology A11 <i>Lunch time and After School</i>	Food Technology A15 - Week 2 only	English D22
Maths D1	Further Maths D2	Art A19 - Lunch time only	Art A18
Science A1 - Week 1 only		Photography A18	Science D8
		Music D21 - Week 2 only	Health and Social Care Suite classroom
		Computer Science D17	Science A28 - Week 2 only
		Business D14	
		Spanish A22 / A24	
		Spanish D10	
		Maths D10 / D5 <i>D5 session 30 minutes</i>	



All intervention  
sessions run  
**3:10pm - 4:10pm**  
unless it is stated  
otherwise.



**Golden tickets are  
awarded for your  
attendance at  
intervention sessions!**



# Contents List



Page	Subject
1	English
2	Mathematics
3	Science (Core and Triple)

4	Art
5	Business & Economics
6	Computer Science
7	Drama
8	Food Preparation
9	French
10	Spanish
11	Health and Social care
12	History
13	Music
14	Photography
15	Physical Education (GCSE)
16	3D Design
17	Religious Education
18	Geography
19	Design and Technology

**You only need to  
complete the work  
for the subjects you  
study.**







The Ripley Academy  
Year 11 GCSE Christmas Home-Study



**“Before anything else, preparation is the key to success”** Alexander Graham Bell

Subject	<b>ENGLISH</b>
Revision & support websites	<ul style="list-style-type: none"><li>• Mr Bruff YouTube videos: helpful for revising literature texts</li><li>• BBC Bitesize: helpful for revising content, themes, context for literature</li></ul>
Due date	Monday 6 <sup>th</sup> January 2025

### BIGGER PICTURE

After Christmas we will continue to cover any remaining content from the GCSE course and then revisit key topics using your mock exams to decide which content to focus on.

The most effective revision strategy for English GCSE is practise, re-read texts and revise quotations. We will be completing more exam style questions both in and outside of the classroom as we continue through Year 11 to help us prepare for our GCSE exams.

### HOME-STUDY TASKS

- Over the Christmas break, please complete the English Language paper 1 booklet given to you in lesson by your English teacher.
- For English literature, we are going to have a Literature Paper 1 'Super Quiz' on our return in January. Please revise quotes, themes, plot, big ideas etc. for both *Macbeth* and *A Christmas Carol*.





## The Ripley Academy

### Year 11 GCSE Christmas Home-Study

**“Before anything else, preparation is the key to success”** Alexander Graham Bell

Subject	MATHS
Teacher / class	All groups
Revision & support websites	<ul style="list-style-type: none"><li>• <a href="https://www.drfrust.org/">https://www.drfrust.org/</a></li><li>• <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a></li><li>• <a href="https://www.pinpointlearning.co.uk/Student_login.php">https://www.pinpointlearning.co.uk/Student_login.php</a></li><li>• <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a></li></ul>
Due date	Monday 6 <sup>th</sup> January 2025

#### **BIGGER PICTURE**

After Christmas we will continue to cover any remaining content from the GCSE course and then revisit key topics using your mock exams to decide which content to focus on.

The most effective revision strategy for Maths GCSE is practise, and lots of it. We will be completing more exam style questions both in and outside of the classroom as we continue through Year 11 to help us prepare for our GCSE exams.

#### **HOME-STUDY TASKS**

Complete the Christmas Calendar of questions (one for Foundation and one for Higher) these can be found on the next 2 pages.

You can find the answers for these on the Student Hub (link below). You might then use one of the websites listed above to help you practise further any topics you are not confident on.

[https://johnflamsteed.sharepoint.com/sites/mathresources\\_ra/SitePages/Year-11.aspx](https://johnflamsteed.sharepoint.com/sites/mathresources_ra/SitePages/Year-11.aspx)

Complete the Pinpoint Learning booklets you have been handed out in class. You can access videos and worked solutions for these by logging into Pinpoint Learning.

#### **GCSE EXTENDED WRITING TASK**

Begin to make revision notes or flash cards for the content that you have covered so far this year.



Year 11 GCSE Christmas Home-Study

**“Before anything else, preparation is the key to success”** Alexander Graham Bell

Subject	SCIENCE
Teacher / class	All groups
Revision & support websites	Use your CGP revision guide to help you – This book contains everything you need to know from Biology, Chemistry and Physics. <ul style="list-style-type: none"><li>• GCSE Science – Combined</li></ul> <a href="https://www.bbc.com/bitesize/examspecs/z8r997h">https://www.bbc.com/bitesize/examspecs/z8r997h</a> <ul style="list-style-type: none"><li>• Seneca learning</li><li>• Educake</li></ul>
Due date	Work to be shown in lessons first week back after Christmas.

**BIGGER PICTURE**

In Science lessons after Christmas we will be returning to recap Paper 1 topics from earlier in your GCSE Science journey.

Reading ahead of topics that will be covered in lessons will help you to understand the content and make your revision/ lesson time much more effective.

Attempt to answer the questions from the relevant pages in your CGP revision guide, make notes, mind maps or flash cards.

**HOME-STUDY TASKS**

Using your revision guides you need to prepare for studying the following topics:

- Biology: B1 - Cell Biology + B2 - Organisation
- Chemistry: C1 - Atomic Structure... + C2 – Bonding, Structure...
- Physics: P1 - Energy + P2 - Electricity

This can involve taking notes, producing flash cards or mind maps.

**HOME-STUDY TASKS GCSE EXTENDED WRITING TASK**

**Evaluate the process of deforestation (A Biology Paper 2 topic). Remember an evaluation involves a discussion of the advantages, disadvantages and a conclusion.**

**Describe the process of sewage treatment (A Chemistry Paper 2 topic).**





The Ripley Academy  
Year 11 GCSE Christmas Home-Study



**“Before anything else, preparation is the key to success”** Alexander Graham Bell

Subject	ART
Teacher / class	Miss Hardwick
Revision & support websites	<ul style="list-style-type: none"><li>• Helpful website to you find relevant inspiration and imagery:</li><li>• TATE.com</li><li>• saatchigallery.com</li><li>• vam.ac.uk</li><li>• Pinterest</li></ul>
Due date	Week beginning 8 <sup>th</sup> January 2024

**BIGGER PICTURE**

This year your coursework accounts for 60% of your overall mark. Your coursework will need to be completed and handed in on **Friday 15<sup>th</sup> April 2024**. Due to your 40% exam beginning immediately after Christmas you will have no lesson time for coursework completion.

**HOME-STUDY TASKS**

**Imagine or Personal Collections Coursework**

1. Over the Christmas holiday please ensure all the work you have started is completed.

- Mind map and moodboard
- Artist 1
- Artist 2
- Artist 3
- Own photos and write up
- Thumbnails and write up
- Experiments and write up
- Final piece evaluation.

*Sketchbooks need to be in school first lesson back Monday 8<sup>th</sup> January 2024.*

**GCSE EXTENDED WRITING TASK**

- Completion of final piece evaluation. WWW/EBI and the process to complete.



## The Ripley Academy

### Year 11 GCSE Christmas Home-Study

**“Before anything else, preparation is the key to success”** Graham Alexander Bell

Subject	BUSINESS
Teacher / class	Mr Radbourne/11Bs
Due date	6 <sup>th</sup> January 2025

#### **BIGGER PICTURE**

Skate4U Ltd manufactures and sells skateboards. The skateboards are handmade using high-quality materials. The average selling price of a Skate4U Ltd skateboard is £285. This is a high price compared to other brands that sell mass-produced skateboards. Last year Skate4U Ltd made £122 000 net profit in 2020, which it planned to retain for new product development. Recently, sales of skateboards have fallen. To widen its product portfolio, Skate4U Ltd is considering entering a new market by developing a range of low-price scooters (non-motorised). The scooter market has grown rapidly in the last three years and is dominated by four businesses that receive 80% of the sales revenue in the market. Skate4U Ltd currently sells high-price skateboards using high-quality materials. There are concerns about the possible negative impact on Skate4U Ltd's brand image if it begins selling low-price scooters. Skate4U Ltd will need to set clear sales targets to make sure the business will make a profit from the sale of scooters. The business can produce 10 000 scooters a year and plans to promote the new scooters to its current market of skateboard users.

#### **HOME-STUDY TASKS**

- 1. Using the source, analyse one reason why skate4u has chosen to develop a new product (6 marks)**

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## HOME-STUDY TASKS GCSE EXTENDED WRITING TASK

2. Skate4U Ltd is considering taking the risk of extending its product portfolio into a new market. Recommend whether Skate4U Ltd should develop a range of low-price scooters. Give reasons for your recommendation. (9 marks)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Year 11 GCSE Christmas Home-Study

"Before anything else, preparation is the key to success" Alexander Graham Bell

Subject	COMPUTER SCIENCE
Teacher / class	Mr Hudson
Revision & support websites	Please use GCSE Pod and Grok Learning to study both theory and code over the holidays.
Due date	9 <sup>th</sup> January 2025

**BIGGER PICTURE**

Paper 2: Computational Thinking, Algorithms and Programming is very difficult to revise for. The paper is all about logic and problem solving. The algorithms they ask you to write in the paper cannot be predetermined. Practice, Practice, Practice is the key.

**Therefore please see the main home-study task below.**

**HOME-STUDY TASKS**

The main task over the Christmas period is to complete an **algorithm a day** (not on Christmas day, Christmas Eve or Boxing Day ☺).

**Task 1: Christmas Countdown**

Write an algorithm to:

- Use a loop to count down from 5 to 1.
  - Display "Only [number] days until Christmas!" for each number.
- 

**Task 2: Array Christmas Gifts**

Write an algorithm to:

- Create an array called gifts containing 5 Christmas gift names.
  - Use a loop to display each gift in the array.
- 

**Task 3: Collect Gift Ideas**

Write an algorithm to:

- Start with an empty array called gifts.
  - Use a loop to input 3 gift ideas from the user and add them to the array.
  - Display the final array of gifts.
- 

**Task 4: Count a Specific Gift**

Write an algorithm to:

- Create an array called gifts with some items, e.g., ["Teddy bear", "Lego", "Teddy bear", "Book"].
  - Use a loop to count how many times "Teddy bear" appears in the array.
  - Display the count.
-

**Task 5: Check for a Gift**

Write an algorithm to:

- Create an array called gifts with some items.
  - Input a gift to search for.
  - Use a loop to check if the gift is in the array.
  - Display "Gift found" or "Gift not found."
- 

**Task 6: Naughty or Nice Array**

Write an algorithm to:

- Create an array called names with 5 children's names.
  - Use a loop to display each name and input whether they are "naughty" or "nice."
  - Display "Arrays updated" after all names have been checked.
- 

**Task 7: Count Nice Kids**

Write an algorithm to:

- Create an array called names with 5 children's names.
  - Use a loop to display each name and input whether they are "naughty" or "nice."
  - Count and display the total number of "nice" kids.
- 

**Task 8: Find the Longest Gift Name**

Write an algorithm to:

- Create an array called gifts with 5 gift names.
  - Use a loop to find the gift name with the most characters.
  - Display the longest gift name.
- 

**Task 9: Reverse a Christmas Song**

Write an algorithm to:

- Create an array lyrics with the first 5 lines of a Christmas carol (e.g., ["Silent night", "Holy night", "All is calm", "All is bright", "Round yon virgin"]).
  - Use a loop to display the lines in reverse order.
- 

**Task 10: Validate Christmas Tree Size**

Write an algorithm to:

- Input a desired height for a Christmas tree (between 1 and 10).
  - Use a loop to validate the input. If the input is not within the range, ask again.
  - Display "Tree size valid!" once a correct value is entered.
-

### Task 11: Decorate the Tree

Write an algorithm to:

- Input the height of a Christmas tree (e.g., 4).
- Use nested loops to draw the tree using \* for each level, increasing the width at each level.
- Example output for height 4:

markdown

Copy code

```
*  
***  
*****  
*****
```

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### Task 12: Sort Christmas Cards Alphabetically

Write an algorithm to:

- Create an array cards with 5 family names that sent you Christmas cards.
- Use a loop to sort the array alphabetically (or use sorted() if allowed).
- Display the sorted array.

## GCSE EXTENDED WRITING TASK

The internet has given rise to an increase in piracy, distribution of illegal images, offensive content, fraud, trolling and other inappropriate actions. Should the internet be regulated? Should internet service providers have a responsibility for content delivered to their customers? Should social networks be responsible for the content posted to their sites?

(6 marks)





The Ripley Academy  
Year 11 GCSE Christmas Home-Study



**“Before anything else, preparation is the key to success”** Alexander Graham Bell

Subject	DRAMA
Teacher / class	Mrs O'Dowd
Revision & support websites	<a href="https://www.youtube.com/watch?v=RKh3T9A4uBE&amp;safe=true">https://www.youtube.com/watch?v=RKh3T9A4uBE&amp;safe=true</a> – Performance of DNA <a href="#">English Literature / Drama GCSE: Plot Overview: DNA by Dennis Kelly - BBC Teach</a> – 3 videos that focus on themes, characters and the plot of DNA.
Due date	7 <sup>th</sup> January 2025

**BIGGER PICTURE**

To watch the performance of DNA and answer an exam question, which focuses on using a production element to bring a section of the play (of your choice) to life for the audience.

To learn lines for Component 2 of the GCSE.

**HOME-STUDY TASKS**

1) Create revision cards for every character in DNA – what costume would they wear and why? How would they use their costume? What colours would it be and why would that help an audience understand their character?  
- On the other side of these cards, write down key vocals/physicality/stage space ideas you have to present these characters

**2) LEARN ALL LINES FOR ONE OF YOUR COMPONENT 2 TEXTS**



**The Ripley Academy**  
**Year 11 GCSE October Home-Study**

**“Before anything else, preparation is the key to success”** Graham Alexander Bell

Subject	FOOD
Teacher / class	Mr Barlow
Revision & support websites	<ul style="list-style-type: none"><li><a href="https://www.youtube.com/watch?v=flxmB8NKMzE&amp;safe=true">https://www.youtube.com/watch?v=flxmB8NKMzE&amp;safe=true</a><a href="https://www.bbc.com/education/guides/z27">https://www.bbc.com/education/guides/z27</a></li></ul>
Due date	End of Jan 2025

**BIGGER PICTURE**

- Preparing yourself ready for the 2 technical dishes you are to complete
- Getting exam ready

**HOME-STUDY TASKS**

**Task 1**

- Practice cooking all of your dishes
- Do you need to make any changes?

**Task 2**

- Ensure topic one and two (nutrition and Nutrition and Health) is completed

**Task 3**

- Complete the exam paper you was given at parents evening

<b>Task complete</b> Parent / carers signature	
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Subject & Class	French Ms Le Therisien
Revision & support websites	<ul style="list-style-type: none"><li>Exam advice booklet, tangled translations and vocabulary tick lists</li><li>STUDIO French Grammar and Translation Workbook</li><li><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> (Vocab and skills Revision)</li><li>GCSE Speaking Question Booklet</li></ul>

Summer Y11 preparation tasks overview



The Ripley Academy & Sixth Form – French

- Use the translation section of the STUDIO French Grammar and Translation Workbook to develop translation skills for the Reading and Writing papers. The exercises can be found between pages 100 and 123 and pupils have been provided with an answer book so they can track their progress.
- Once logged in to [www.pearsonactivelearn.com](http://www.pearsonactivelearn.com) pupils can navigate through the website library and complete a range of self-marking activities aimed at all the skill areas, grammar and vocab learning - see example below. Students should aim to cover at least Modules 1 to 5 in all skill areas, grammar and vocab tests.

Foundation	Higher
Module 1 – Qui suis-je?	
Module 2 – Le temps des loisirs	
	Listening      Reading      Grammar      Vocab Learn      Vocab Test
Unit 1	

- The GCSE Speaking booklet contains potential questions for the final speaking exam.
  - Students should ensure they can answer all questions briefly
  - Students should ensure they choose one topic area and develop longer answers to meet a minimum of their target grade criteria

Additional challenge

- To aim for the higher grades, it is important to include the translation tasks marked with 'H' and work at getting them right.
- On the website, resources marked 'Higher' will develop skills, grammar and vocab aimed at the top-level grades.
- In the speaking booklet pupils should ensure they have extended answers for the grade criteria studied in class relevant to the higher grades.
- Log in to SENECA and complete the advanced tenses area of revision before working on vocabulary areas of focus.
- Work through authentic literature a chunk at a time to work on challenging vocabulary and grammar – then re-read to ascertain details of story.
- Use dual language reader books to build vocabulary.



# The Ripley Academy & Sixth Form

## Year 11 Christmas Preparation Pack

El aprendizaje es experiencia, todo lo demás es información

Subject & Class	Spanish - Mr R Pardo Roques
Revision & support websites	<ul style="list-style-type: none"><li>• Exam advice booklet, tangled translations and vocabulary tick lists</li><li>• GCSE Speaking Question Booklet</li><li>• AQA GCSE Spanish Grammar and Translation Workbook</li><li>• <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> (Vocab and skills Revision)</li></ul>

### Summer Y11 preparation tasks overview



## The Ripley Academy & Sixth Form – Spanish

- Go through and highlight the key points in the advice for each of the different exams. Then complete the support and practise activities in your booklet.
- The GCSE Speaking booklet contains potential questions for the final speaking exam.
  - Students should ensure they can answer all questions briefly
  - Students should ensure they choose one topic area and develop longer answers to meet a minimum of their target grade criteria
- Use the translation section of the AQA GCSE Spanish Grammar and Translation Workbook to develop translation skills for the Reading and Writing papers. The exercises can be found between pages 100 and 123 and pupil have been provided with an answer book so they can track their progress.
- Once logged in to [www.pearsonactivelearn.com](http://www.pearsonactivelearn.com) pupils can navigate through the website library and complete a range of self-marking activities aimed at all the skill areas, grammar and vocab learning - see example below. Students should aim to cover at least Modules 1 to 5 in all skill areas, grammar and vocab tests.

Foundation	Higher
▼ Module 1 – ¡Desconéctate!	
Listening	Reading
Grammar	Vocab Learn
► Unit 1	

### Additional challenge

- To aim for the higher grades, it is important to include the translation tasks marked with 'H' and work at getting them right.
- On the website, resources marked 'Higher' will develop skills, grammar and vocab aimed at the top-level grades.
- In the speaking booklet pupils should ensure they have extended answers for the grade criteria studied in class relevant to the higher grades.
- Log in to SENECA and complete the advanced tenses area of revision before working on vocabulary areas of focus.
- Work through authentic literature a chunk at a time to work on challenging vocabulary and grammar – then re-read to ascertain details of story.
- Use dual language reader books to build vocabulary.



Year 11 GCSE Christmas Home-Study

**“Before anything else, preparation is the key to success”** Alexander Graham Bell

Subject	HEALTH AND SOCIAL CARE
Teacher / class	ABT / RGR
Revision & support websites	Google classroom NHS website
Due date	Thursday 8 <sup>th</sup> January 2025

**BIGGER PICTURE**

On the 6<sup>th</sup> of May 2025 you have your HSC exam. This is worth 40% of your overall grade.

Please read your notes from component 1 and component 2 – this will allow us to build on knowledge quicker and easier

**HOME-STUDY TASKS**

Complete the Lifestyles factors task on google classroom.

You need to complete a written piece on the following topics:

- Positive effects of a healthy diet (include information about what the recommendations are and don't forget to link to PIES)
- Effects of a lack of exercise (include information about recommended levels of physical activity, possible conditions that a person can develop, and impact on PIES)
- Effects on your PIES of Smoking
- Effects on your PIES of alcohol misuse
- Effect on your PIES of Substance misuse

This should be in total a minimum of 2 sides of A4 typed and should be written in paragraphs



## The Ripley Academy

### Year 11 GCSE Christmas Home-Study

**“Before anything else, preparation is the key to success”** Alexander Graham Bell

Subject	HISTORY
Teacher / class	Mrs Kenway 11A and 11C
Revision & support websites	All links will be added on Class Charts. <a href="https://www.bbc.co.uk/bitesize/topics/z29rbk7">https://www.bbc.co.uk/bitesize/topics/z29rbk7</a> <a href="https://www.bbc.com/education/guides/z27nqhv/revision/3">https://www.bbc.com/education/guides/z27nqhv/revision/3</a>  GCSE Pod links <a href="https://members.gcsepod.com/shared/podcasts/title/12157/75220">https://members.gcsepod.com/shared/podcasts/title/12157/75220</a> <a href="https://members.gcsepod.com/shared/podcasts/title/12158/75246">https://members.gcsepod.com/shared/podcasts/title/12158/75246</a>

#### BIGGER PICTURE

We are going to have a mock exam for ‘Early Elizabethan England’ in January. The purpose of this revision is to remind you about the early problems Elizabeth faced as Queen and details of the Religious Settlement she created in 1559. You will also need to revise the decline in Anglo-Spanish relations over this period.

#### HOME-STUDY TASKS

Use the links on Bitesize to explore following revision topics:

- The Early Rule of Elizabeth
- The Elizabethan Settlement
- Challenges to Elizabeth’s rule
- The Decline in Anglo-Spanish relations

Produce **one** revision resource for each topic – you can do this in the form of a mind map, a revision clock, flashcards, revision summaries, quizlet style questions, any way you like!

#### GCSE EXTENDED WRITING TASK

Complete this 12 mark exam question -

‘Explain why Elizabeth faced a threat from Catholics within England and abroad.’ (12 marks)

You may use the following in your answer:

- Recusants
- The Dutch Revolt.

- You **must** use information of your own.





## The Ripley Academy

### Year 11 GCSE October Home-Study Tasks

**“Before anything else, preparation is the key to success”** Graham Alexander Bell

Subject	MUSIC
Teacher / class	Miss Byrne
Revision & support websites	<ul style="list-style-type: none"><li>• <a href="#">Writing your own music - starting points - Writing your own music - OCR - GCSE Music Revision - OCR - BBC Bitesize</a></li><li>• <a href="#">Music software vs music technology - Music software - OCR - GCSE Music Revision - OCR - BBC Bitesize</a></li><li>• GCSE Bitesize music</li></ul>

#### **TASK 1 – Listening**

- Use the above links to BBC bitesize, there are 2 videos for you to watch about composing and the use of music technology in composing.
- Watch the videos and make notes of any ideas that you think are going to help you with your final composition.

#### **TASK 2- Composition plan.**

- During the first week back after Xmas, you will have 2 music lessons.
- You have already decided on which stimulus you are going to use and which Area of study you are going to base your composition on.
- I would like you to write a plan of what you are going to do with your composition during those lessons.
- E.g. Writing the opening 8/16 bars of melody/Deciding which instruments you are going to use.

Task complete Parent / carers signature	
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## The Ripley Academy

### Year 11 GCSE Christmas Home-Study

**“Before anything else, preparation is the key to success”** Alexander Graham Bell

Subject	PHOTOGRAPHY
Teacher / class	Miss Hart
Revision & support websites	<ul style="list-style-type: none"><li>• Photopea. Free online photo editing website.</li><li>• BBC Bitesize - Photography - Photography - GCSE Art and Design Revision - BBC Bitesize</li></ul>
Due date	Week beginning 6 <sup>th</sup> January 2025

#### BIGGER PICTURE

This year your coursework accounts for 60% of your overall mark.

Your coursework will need to be completed and handed in on **Friday 7<sup>th</sup> April 2023**.

#### HOME-STUDY TASKS

1. Make sure all experiments are presented on your PowerPoint portfolio. Follow the ‘Evaluating your Work’ guide to ensure you have covered all points.
2. Final idea planning. Please follow the guidance on the PowerPoint and in the GCSE Photography guide saved in teams. Run any experiments that you need to and try and take test shoots.
3. Read through your artist research and see if there are any areas you can improve or finish.

#### GCSE EXTENDED WRITING TASK

Create a second transcription for one of your artists. You could choose another one of their images to recreate, try another method for creating the same effect, or use their style of photography but using a different subject. Present your outcome on your PowerPoint using the guide to help you.



## The Ripley Academy

### Year 11 GCSE Christmas Home-Study

**“Before anything else, preparation is the key to success”** Graham Alexander Bell

Subject	GCSE PE
Teacher / class	JMC / RGR
Revision & support websites	<a href="#">GCSE Physical Education - AQA - BBC Bitesize</a> Sports Psychology Socio-cultural Health and fitness topics only
Due date	Friday 10 <sup>th</sup> January 2025

#### BIGGER PICTURE

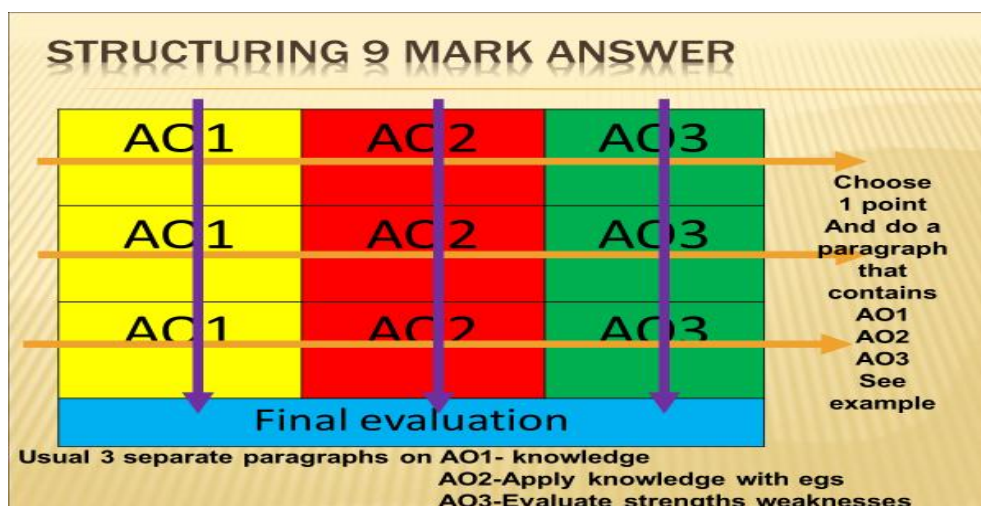
For your GCSE exams in the summer you will be faced with 2 x longer style questions which will address all of the AO1, AO2 and AO3 learning objectives.

Students in Y11 know how to answer/structure these answers.

The best revision is to practice this style of question on lots of different topics.

#### HOME-STUDY TASKS

- Complete the work booklet on paper 1 from Mrs Grainger
- Complete as many of the longer style questions as you can FROM PAPER 2.
- Remember to structure either:
  - As separate AO1, AO2, AO3 paragraphs OR
  - As a peel paragraph that contains all of the AO1, AO2, AO3, material in 1 paragraph.
- SEE THE GRID BELOW FOR STRUCTURE.



## **QUESTIONS**

**Q1** - Hooliganism sometimes occurs at football matches.

Discuss the effectiveness of the strategies that can be used to combat hooliganism at football matches.

**[6 marks]**

**Q2** - Using the stages of the information processing model, explain how a batsman performs a shot in a cricket match.

**[6 marks]**

**Q3** - Aisha is currently studying for her GCSEs. Her school report has been sent home to her parents and highlights that her PE teacher is worried about her lack of interest in taking part in physical activity inside and outside of school. Her parents are also disappointed as they have regularly encouraged her to join a sports club.

Identify potential factors that could have caused Aisha's lack of interest in sport, justifying your choices.

**[9 marks]**

**Q4** - Hawkeye is an example of technology used in tennis.

Evaluate the use of technology in sport in relation to its effect on spectators and on performers.

**[9 marks]**

**Q5** John is extremely tall and thin. His father is encouraging him to join a local basketball club.

Evaluate whether or not basketball is a suitable activity for John to take part in.

**[6 marks]**

**Q6** Sport has become commercialised due to its relationship with sponsorship and the media.

Evaluate the impact that the media and sponsorship have had on sports performers.

**[9 marks]**

**Q7** Jane has become increasingly inactive since she left school and started work in an office. She has recently been to see her doctor for a health check and she was classified as being obese.

Identify factors that could have caused Jane to become inactive and obese.

Justify your choices.

**[9 marks]**

**Q8** Evaluate the use of technology in relation to its effect on officials and sport.

**[6 marks]**

**Q9** Evaluate the effects that different performance enhancing drugs (PEDs) may have on a sprinter's performance.

**[6 marks]**

**Q10** Figure 1 shows the participation levels in physical activity of different age groups in England. Using Figure 1, analyse the reasons for the participation levels amongst the different age groups.

**[9 marks]**



**“Before anything else, preparation is the key to success”** Alexander Graham Bell

Subject	3D ART CRAFT AND DESIGN
Teacher / class	Miss Barton and Mrs Tollervey
Revision & support websites	<ul style="list-style-type: none"><li>• Pinterest</li><li>• Google images</li><li>• YouTube</li></ul>
Due date	Week beginning 9 <sup>th</sup> January 2023

### BIGGER PICTURE

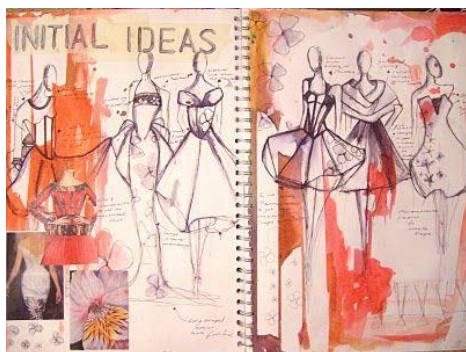
This year your coursework accounts for 60% of your overall mark. Your coursework will need to be completed and handed in on Friday 4th April 2025.

### HOME-STUDY TASKS

- Make sure all experiments are presented on your PowerPoint portfolio. Follow the ‘Evaluating your Work’ guide
- Read through your artist research and see if there are any areas you can improve or finish.

Please can you work into your developed design ideas pages.

- These sketches should be inspired by your thumbnail sketches from your initial design ideas page.
- Designs should show clear links to your theme and artist/designer inspiration
- Try to draw in 3D where necessary and add tone and texture to your drawings.
- Examples of design ideas could be sculptures, headdress, jewellery, furniture, lighting, wall art, garments etc.
- Annotate your ideas with information describing what you have designed, how you could make it (materials & techniques) and how it links to your theme.





# The Ripley Academy & Sixth Form

## Year 11 Christmas Revision Pack

**“Before anything else, preparation is the key to success”** Alexander Graham Bell

Subject & Class	RELIGIOUS EDUCATION
Revision & support websites	<p>Buddhism:</p> <p><a href="#">Buddhism - GCSE Religious Studies Revision - BBC Bitesize</a></p> <p>Christianity:</p> <p><a href="#">Christianity - GCSE Religious Studies Revision - AQA - BBC</a></p> <p><a href="https://www.bbc.com/education/guides/z27nqhv/revision/3">Bitesizehttps://www.bbc.com/education/guides/z27nqhv/revision/3</a></p>

### Summer Y11 preparation tasks overview



## The Ripley Academy & Sixth Form – RE

For our current topic of Buddhist Practices – Revise the following:

1. Buddhist Ethics e.g. The 5 Moral Precepts
2. Karma
3. The 6 Perfections

For each one create a fact file of information and explain how they underpin Buddhist beliefs.

As a revision task I would like you to answer the following 3 questions about these Christian Practices:

- Street Pastors
- Missionary and Evangelism
- Pilgrimages (Lourdes and Iona)

1. What is it? Give at least 5 pieces of information
2. Why is it important to Christians?
3. Are they different for each denomination of Christianity? If so, how?

### Additional challenge

Have a go at some of the following 12-mark questions. Remember you should spend about 15 minutes on each. It would be useful to practice these in exam conditions and without your notes.

“All Christians should be baptised”

“The Eucharist is the most important part of Christian living”

“Becoming an ascetic was the most significant event in the Buddha’s life”

“Everyone should forgive those who have done wrong to them”





Year 11 GCSE Christmas Home-Study

**“Before anything else, preparation is the key to success”** Alexander Graham Bell

Subject	GEOGRAPHY
Teacher / class	Mrs Richmond / Miss Hollingsworth
Revision & support websites	<ul style="list-style-type: none"><li>• BBC Bitesize</li><li>• <a href="https://members.gcsepod.com/pupils/assignments/assignment/1213549?sso=classcharts">https://members.gcsepod.com/pupils/assignments/assignment/1213549?sso=classcharts</a></li><li>• <a href="https://members.gcsepod.com/pupils/assignments/assignment/1221511">https://members.gcsepod.com/pupils/assignments/assignment/1221511</a></li><li>• <a href="#">AQA GCSE Geography Exam Questions 2016</a> - SaveMyExams</li></ul>

**BIGGER PICTURE**

To improve knowledge and understanding on Urban Issues and Challenges unit for summer examinations.

**HOME-STUDY TASKS**

**Urban Issues and Challenges**

Produce a Mind Map to include the following information:

- What is urbanisation?
- Describe areas in the world where urbanisation is happening rapidly or slowly
- Explain the different urbanisation rates in HICs vs LICs
- Define: Natural Increase, Push Factor, Pull Factor, Megacity
- Describe 3 push and 3 pull factors that affect migration
- Describe the distribution of megacities around the world.

**Hand the mind map in to show evidence of revision.**

**GCSE EXTENDED WRITING TASK**

1. Using a named example of a city in an LIC or NEE discuss the challenges created by urban growth  
(9+3 spag marks)



The Ripley Academy  
Year 11 GCSE Christmas Home-Study



**“Before anything else, preparation is the key to success”** Alexander Graham Bell

Subject	DESIGN & TECHNOLOGY
Teacher / class	Mr Goddard
Revision & support websites	<ul style="list-style-type: none"><li>BBC Bitesize</li><li>GCSE Pod</li><li>Technologystudent.com</li></ul>
Due date	Week beginning 6 <sup>th</sup> January 2025

**BIGGER PICTURE**

To become inspired and captivated by creative design

To use some of this creativity to inspire your own design journey

To create your own design ideas, inspired by other designers, using google sketchbook.

**HOME-STUDY TASKS**

Choose one or more of the videos to watch in the links below;

The Motorbike Show- meet the designers behind Aston Martins first bike (you will have to skip half of the video to get to this part!)

<https://www.itv.com/hub/the-motorbike-show/1a9745a0039>

Netflix Abstract-

<https://www.netflix.com/watch/80237093?trackId=14277281&tctx=-97%2C-97%2C%2C%2C%2C>

<https://www.netflix.com/watch/80237094?trackId=14277283&tctx=-97%2C-97%2C%2C%2C%2C>

George Clarkes Amazing spaces

<https://www.channel4.com/programmes/george-clarkes-amazing-spaces>

**GCSE EXTENDED WRITING TASK**

Use Google Sketch up to create a design idea for your final NEA based on what you have seen from the videos (obviously avoiding design fixation). Create a model and link the design to one of the above videos. Alternatively link you design to one of the following design movements; De stijl, Memphis Design or Art Deco. Present and annotate. The model needs to demonstrate a range of skills.